

# Caring for Care: Elevating Quality of Life to Enhance Job Performance and Care Outcomes

Shereen Hussein

Professor of Health & Social Care Policy  
London School of Hygiene and Tropical Medicine  
United Kingdom

[Shereen.Hussein@LSHTM.ac.uk](mailto:Shereen.Hussein@LSHTM.ac.uk)

LONDON  
SCHOOL of  
HYGIENE  
& TROPICAL  
MEDICINE



# Why Care Workers' Quality of Life is important



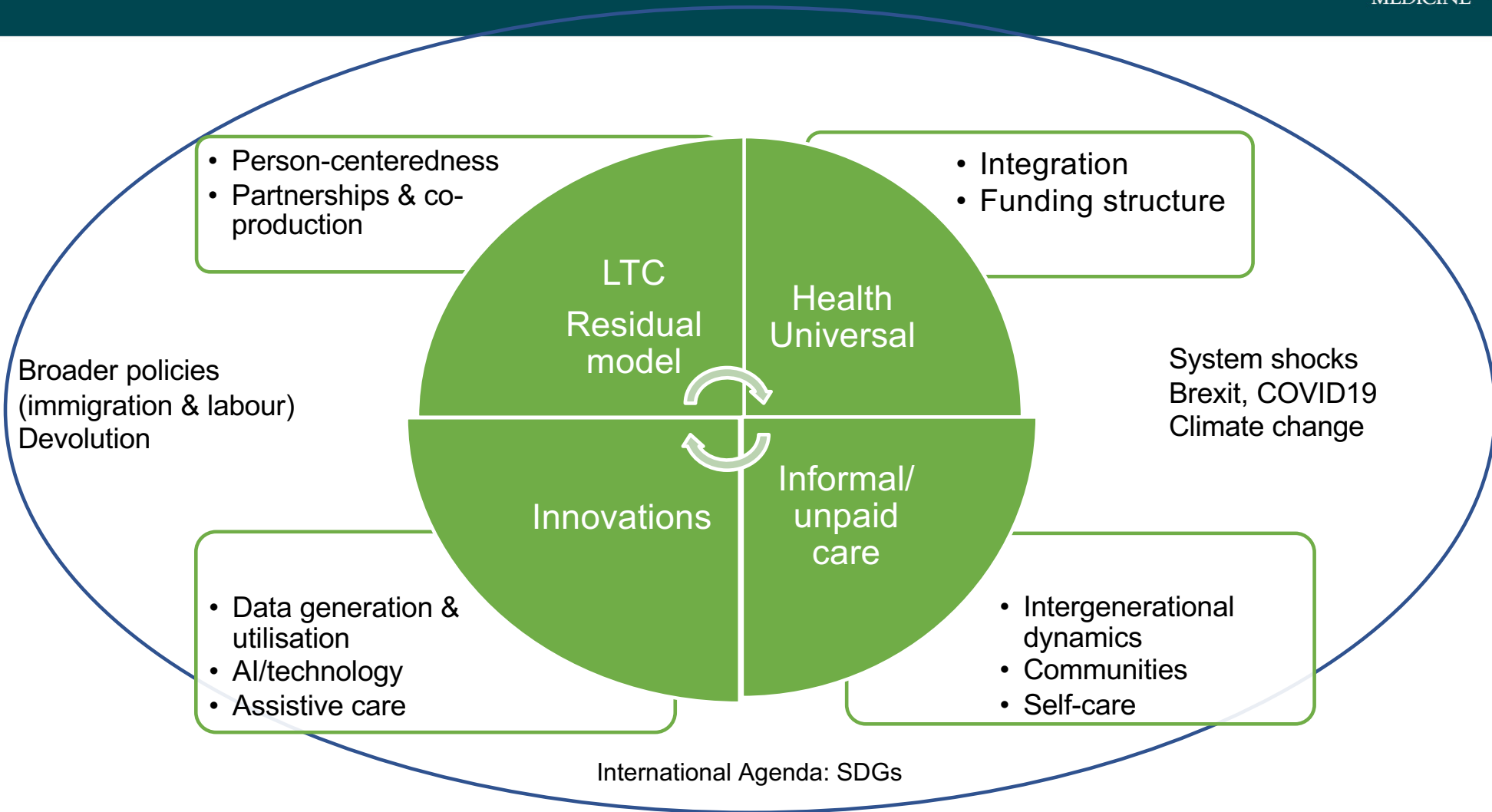
In the world of care, the quality of life for those providing care is as important as the quality of care delivered. When care workers thrive, care outcomes improve.

However ...

There are many structural and systematic challenges that hinder job quality, performance and quality

These challenges are driven by interacting policies with intended and unintended consequences

# How are Long-Term Care Policies are Situated



# The policy context



- Long-term care (LTC) is referred to as social care
- Long-term care, vocational education and health are devolved policy areas - different approaches and divergent reforms in the four nations: England, Wales, Scotland and Northern Ireland
- Regulation and enforcement by public bodies at national level
- Decentralised system: funding through local authorities
- Mixed economy of LTC: local authorities commission but do not typically provide publicly funded services.
- Fees paid to service providers affect the pay of all workers.

# The long-term care workforce

- Large, majority female, older workforce,
- Diverse occupations from regulated professions to direct care roles.

## Direct roles:

- Poor terms and conditions: zero-hours contracts, only statutory leaves, benefits and pensions
- Poverty (Allen et al 2022),
- Recruitment and retention challenges, high level of turnover (Skills for Care 2023),
- Migrant workers seen as the solution to challenges until recently.



Dean Mitchell, Getty Images via BBC news

# The UK Long-Term Care Workforce

## In adult social care in 2022/23 there were

an estimated  
**1.635m filled posts**

equivalent to an estimated  
**1.52m people**  
working in these posts



working for  
**18,000 organisations**

at  
**39,000 establishments**



and there were  
**69,000 individuals**  
employing their  
**own staff**  
using direct payments



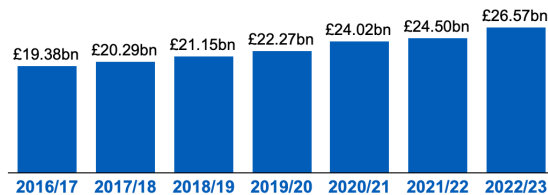
## Economic contribution

The economic contribution of adult social care to the economy in England in 2022/23 was

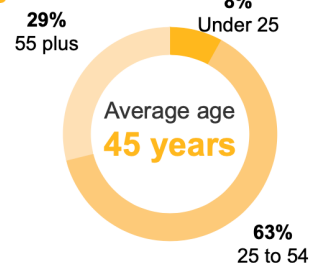
**£55.7 billion**



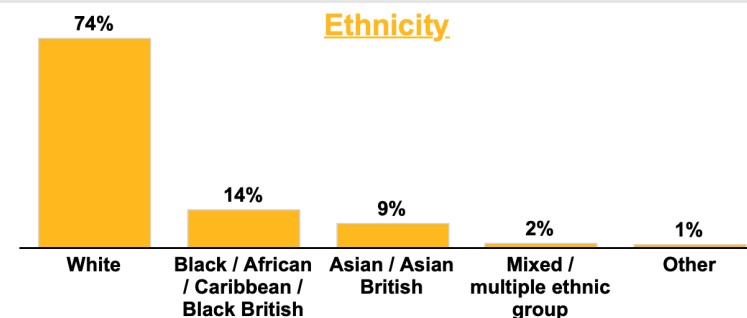
## Wage bill trend



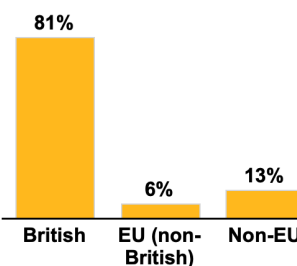
## Age



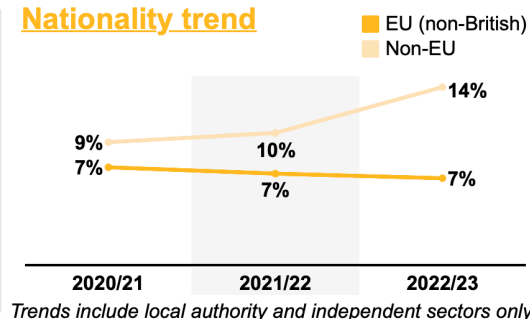
## Ethnicity



## Nationality



## Nationality trend



## Gender



Motivations to join the sector

Working conditions

Wellbeing at work

Task & role expansion

Care quality

# Quality of Life and Job Performance

- Addressing factors like poor working conditions, low pay, and lack of professional recognition is critical to improving care outcomes.
- The complex and dynamic nature of social care and related policies and their implications on the care workforce.
  - Tensions between policies and their impact on the workforce
  - Intended and unintended consequences



## Policy tensions and synergies: Challenges and Opportunities for Workforce Change in the UK



LONDON  
SCHOOL of  
HYGIENE  
& TROPICAL  
MEDICINE



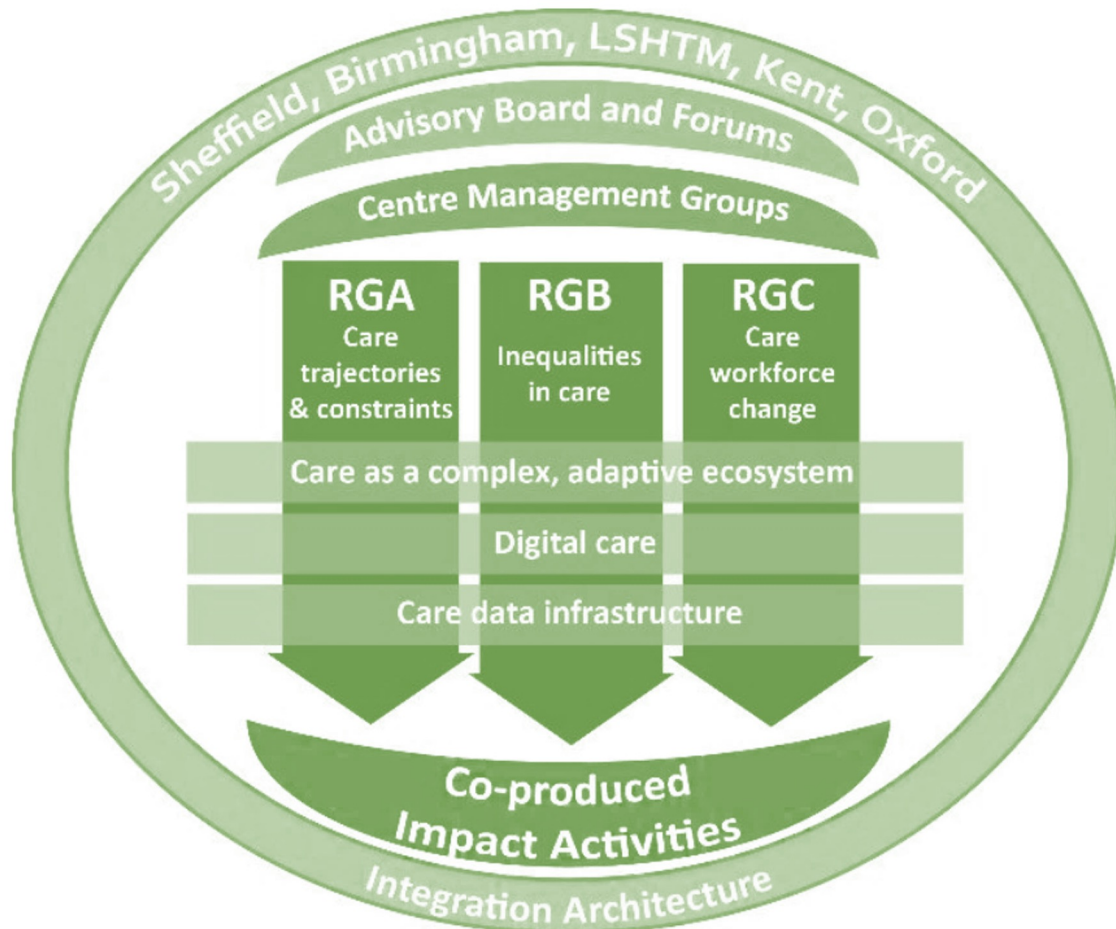
Economic  
and Social  
Research Council

FUNDED BY

**NIHR** | National Institute for  
Health and Care Research



# Centre for Care – Research Group on Care Workforce Change



## Centre for Care

- ESRC and NIHR funded
- Universities of Sheffield, Birmingham, Oxford, Kent & LSHTM
- ONS, Social Care Institute for Excellence (SCIE), National Children's Bureau, Carers UK

## RG on Care Workforce Change:

- LSHTM (lead)
- University of Kent
- University of Sheffield

# Care Workforce Change Team

The Care Workforce Change team is led by Professor Shereen Hussein at the London School of Hygiene & Tropical Medicine



CfC Co-  
Investigator:  
Prof Shereen  
Hussein  
LSHTM



Researcher:  
Dr Erika  
Kispeter  
LSHTM



CfC Co-  
Investigator:  
Dr Nadia  
Brookes  
Uni of Kent



Researcher:  
Dr Serena  
Vicario  
Uni of Kent



CfC Co-  
Investigator:  
Dr Liam Foster  
Uni of Sheffield



Researcher:  
Dr Duncan  
Fisher  
Uni of Sheffield

---

# Research Group on Care Workforce Change

## Overarching aim:

To understand care workforce change occurring at all levels of the care ecosystem.

## Research focus:

Policy and system change (macro level)

The impact on the organisation, regulation & delivery of care work

Work practices (meso level)

Continuity and change in workforce innovation

Care workers (micro level)

Care workers' responses to change



# Inquiry 1: The drivers and implications of care workforce change

## Aim

To understand the policy drivers of social care workforce change and some of their implications for the workforce in the UK.

## Research questions:

1. What key policy reforms have been driving workforce change in the UK's four home nations?
2. What intended and unintended consequences have these policy reforms had for the social care workforce?
3. What are the synergies and tensions between the workforce effects of different policy reforms?
4. How can policy reforms interact with other macro level drivers and shape workforce change in the long-term future?



# Research methods



# Key policy reforms: literature review

## **Social care policy reforms**

---

Personalisation

Professionalisation of the workforce

Integration of social care with health

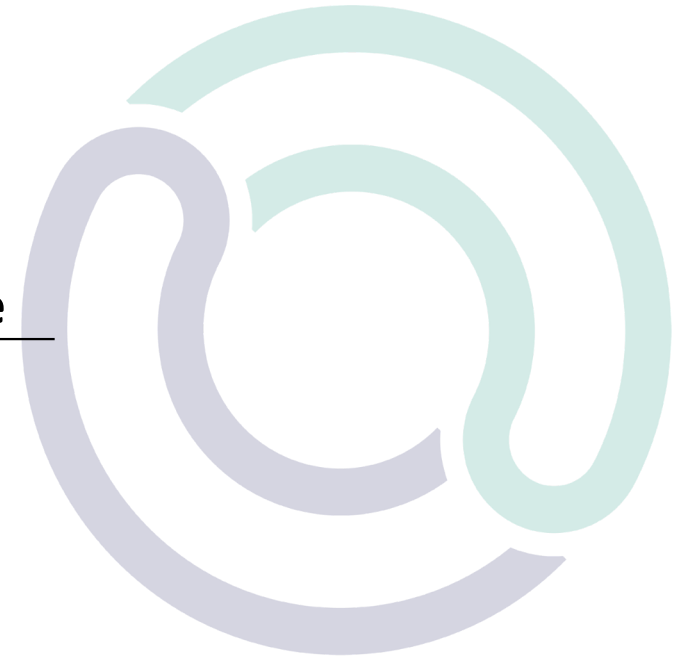
## **Intersecting drivers of change**

---

Social care funding (reforms)

Policies affecting the flows of migrant workers

Digitalisation



## Stakeholders' comments on policy reforms

- Workforce change is primarily shaped by government underfunding of social care
- Policy reforms are often 'intentions'
- Complexity of adult social care not reflected in policy reforms
- Devolution – different reforms in the UK's four nations
- Disagreements among stakeholders about the future:
  - Professionalisation (registration, training, pay uplift)
  - National Care Service



# Drivers of workforce change - after roundtable discussions

## Social care policy reforms

Personalisation

Professionalisation

Integration with Health

National Care Service (plan in Scotland and Wales)

The introduction of real living wage (Wales)

'Ethical commissioning' (Scotland)

## Intersecting drivers of change

Social care funding (reforms)

Policies affecting the flows of migrant workers

Digitalisation

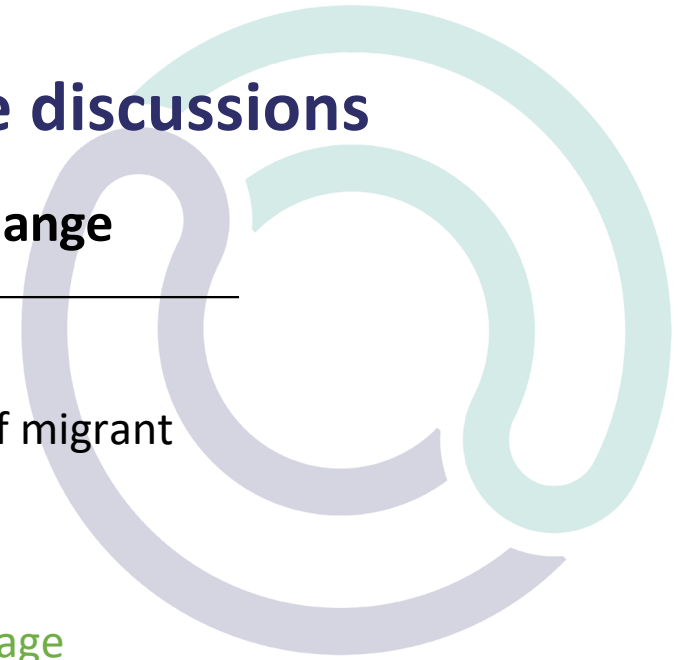
Regular uplift of minimum wage

Workforce plans in the NHS

Changing trends among informal carers

Devolution of social care as a policy area

Fair Work Convention (Scotland)





## Analysis: stakeholder priorities

The initial and the final lists of drivers are very similar, but stakeholders prioritised

**commissioning**

over

**personalisation**

**market structure**

**digitalisation**



### What might explain this?

- The UK's de-centralised system of long-term care puts responsibility for LTC on local authorities.
- The fees local authorities pay to care providers shape the local care provider market and in turn the pay, terms and conditions of employment for care workers.

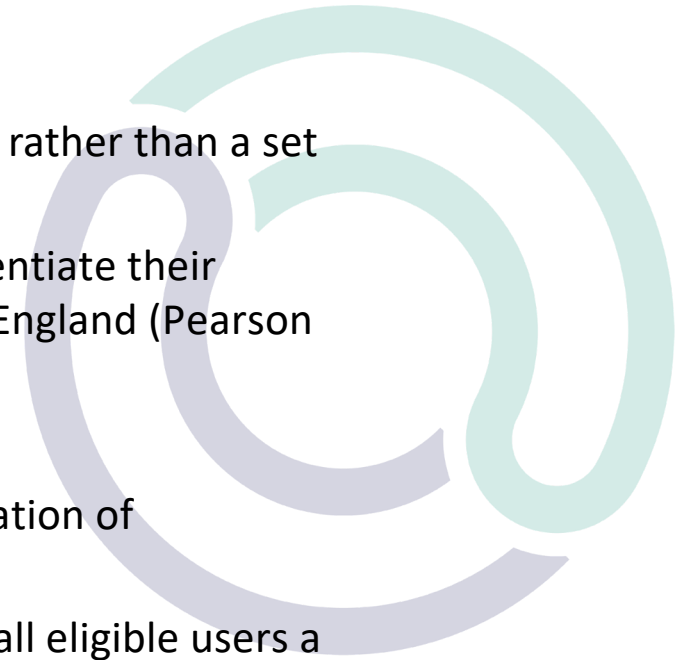
# Workforce effects of key policy reforms (RQ2)

Professionalisation and Personalisation



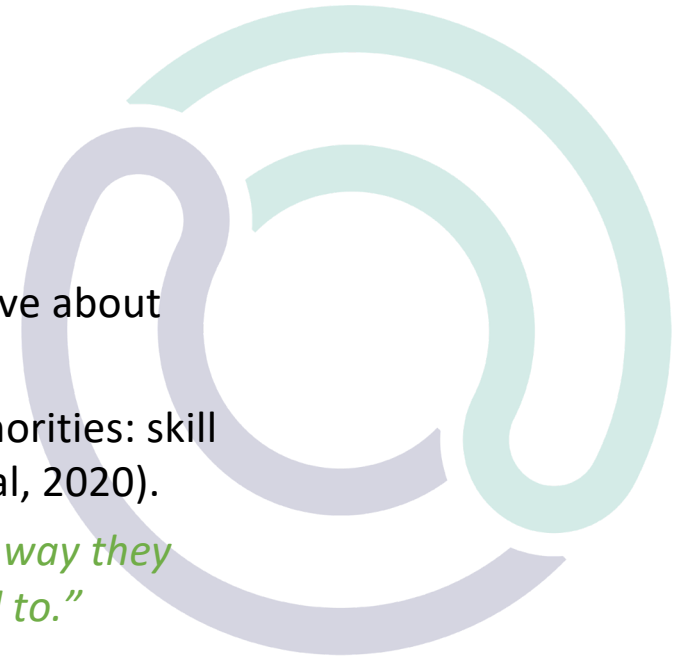
## Key policy reforms: personalisation

- A way of thinking about public services and the people who use them, rather than a set of policy prescriptions (Needham, 2011)
- Scotland, Wales and Northern Ireland: self-directed support, to differentiate their approach from what is seen as the more market focused approach in England (Pearson et al., 2018).
- Personalisation is at the centre of The Care Act (2014)
- House of Lords Adult Social Care Committee called for the implementation of personalisation (2022)
- Mechanism: individualised funding, requiring local authorities to give all eligible users a personal budget.
- Direct payment spend as a proportion of total care spend is less than 10 per cent in all of the four nations of the UK (Atkins et al., 2021).
- Personalisation means different things to different groups of people drawing on social care – different expectations towards the workforce



# Workforce effects of personalisation

- The language of personalisation has fundamentally changed the narrative about social care, but the impact on the workforce is less clear.
- Difficulties with the implementation of the Care Act (2014) at local authorities: skill mix of staff, high workloads and a lack of staff continuity (Needham et al, 2020).
- *The system does not enable “frontline workers to be personalised in the way they deliver [care and support]. Often, frontline care workers are not listened to.” (Roundtable 2)*
- The Personal Assistant workforce emerged as a result of the personalisation agenda. There is a growing body of literature describing that PAs often have the worst pay and employment conditions (e.g., Cominetti, 2023) but they are often more satisfied with their jobs than other direct care workers (Woolham et al., 2019).



## Key policy reforms: professionalisation

### Scotland, Wales and Northern Ireland:

- A combination of compulsory registration, minimum level of training/certification, national induction framework and continuous development
- Some form of pay uplift

### England:

- Care Certificate: 12-week induction training. Not a legal requirement on employers, not a qualification.
- Proposals for career path and skills passport (DHSC, 2023)
- General Election (July 2024) manifesto promise to establish a National Care Service (career path, pay bands, improved terms).
- Previously committed funding for workforce development cut (August 2024)

Caveat: PAs not covered by any of these practices in any of the four nations

## Workforce effects of professionalisation

Early days, more data and independent evaluation needed.

### Unintended consequences

- Older care workers and those working part-time have left LTC jobs to avoid compulsory training and registration (Scotland and Wales) (stakeholder consultation).
- Training and registration potentially increases existing inequalities among care workers: who has time to train, who can afford to pay for training/miss out on work? (stakeholder consultation)



Policy tensions and synergies (RQ3)



# Policy synergies: personalisation and professionalisation

The training aspect of professionalisation is relevant here.

*There is evidence that training around person-centred care can be really beneficial. (Roundtable 1)*

‘Person-centred care’ is included in the standards of the Care Certificate.

- There is a particularly strong focus on care planning and it is emphasised that a person-centred care plan is a legal document.
- It is the responsibility of the care worker to make every effort to communicate and find out what the person they are supporting wants, rather than making decisions for them.





## Policy tensions: Personalisation and professionalisation

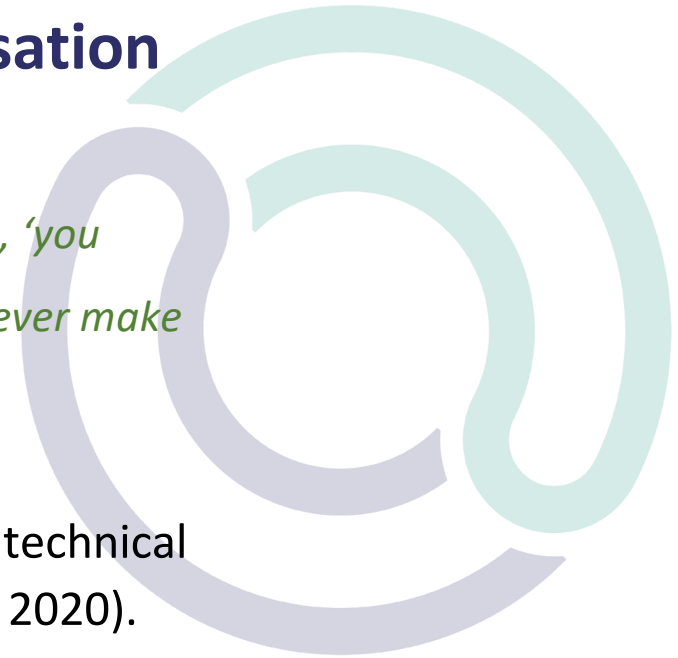
- Compulsory registration limits the pool of potential care workers

*On what basis could you say to a working age adult with a disability, 'you can only employ someone from a register?' I mean, how could that ever make any sense? (Interview, pt 16)*

- Individuals drawing on care argued to want 'soft skills' rather than technical skills, and they prefer to train their support workers (Farquharson, 2020).

*There's a shift that takes away from the training, from medical skills towards soft skills, what the person wants. (Roundtable 1)*

- Different needs and wants of different individuals, e.g., those with complex medical needs v those who do not need specialist support.



Long-term workforce change (RQ4)



# Reminder: Foresight methodology

## Scenarios:

- Imaginative but realistic descriptions of potential futures and how they are shaped by their contextual dynamics.
- Not predictive – they help explore a range of potential future outcomes.

### Scenario building

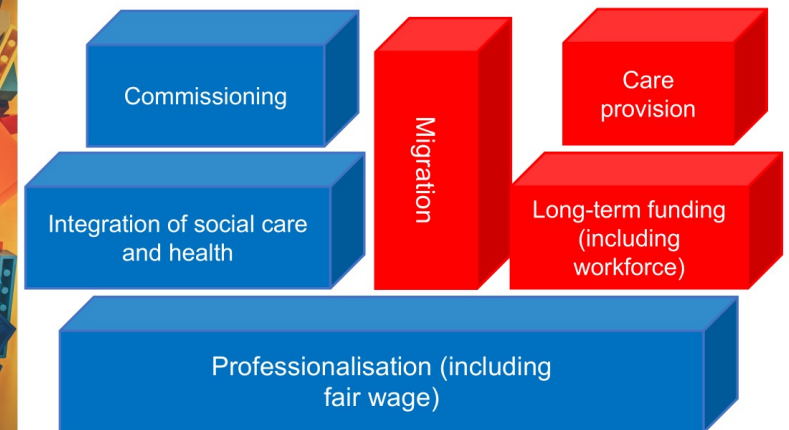


Image: Nick Nice - Unsplash

# Developing scenarios

## The UK social care workforce in 2035

- Use the **building blocks** to develop your scenario. You don't have to use all the six blocks.
- You can use one **wild card**: an unforeseen or uncertain factor that could potentially disrupt or significantly impact a scenario. It could be a policy, or an emerging macro-level trend or development.
- When developing your scenario, think about
  - the policy aspiration,
  - the contextual environment,
  - impact.



# Developing scenarios: fortunately/unfortunately

**Fortunately**, technology enabled self-care has become affordable to many, and the shortage of care workers became less critical.

**Unfortunately**, the digital divide meant that many people still couldn't access technology.

**Fortunately, ...**

**Unfortunately, ...**



## Scenario 1: *'Blue Skies'* System change focused on the workforce

### Summary

- Social care is transformed through sufficient and consistent public funding.
- Care workers are highly respected. Their pay is at parity with the NHS and their wellbeing is supported.
- The use of technology, including AI creates new jobs and supports care staff working in people's homes.
- Care jobs are available to asylum seekers waiting for decisions about their claims.
- There is close co-operation but not full integration with the NHS.

### Requirements

- Increased public funding
- New public discourse: social care is part of the critical national infrastructure, with funding perceived as social investment.
- Public debate takes place before the system of social care is transformed, e.g. citizens' assemblies.

# Scenario 1: Impact

## Workforce impact

- Improved job quality for care workers.
- Improved well-being of care workers.
- Recruitment and retention is less challenging.
- The care workforce is more sustainable.

## Broader impact

- Improved quality of care.
- As most care workers and informal carers are women, the transformation leads to reduced gender inequality.
- To compensate for the increased demand on public finances, steps taken to increase revenue (taxation or social care insurance payment).

## Scenario 2: *'Personalisation and Fair Pay'* System change focused on commissioning

### Summary

- The system of social care is transformed through fully implementing The Care Act 2014.
- People purchase their own support using personal budgets to achieve the outcomes that are important to them.
- Providers creatively fit personal budgets around people's needs. Care and support are person-centred and 'right sized.'
- Local Authority commissioners and care providers work in partnerships, based on trust.

### Requirements

- The [Social Care Future vision](#) is adopted.
- The Care Act 2014 is fully implemented (direct payments, personal budgets, information and advice).
- Culture change in commissioning: care providers are viewed as 'extensions' of local authority social services.
- Good quality data on local care needs and the labour market are used to plan how support is delivered.



## Scenario 2: Impact

### Workforce impact

- Care workers' wellbeing is improved.
- Their pay may be improved, but at a minimum, their travel time is paid and only those work on zero hours contracts who want to do so.
- Migrant home care workers need more advanced level English language skills to negotiate with the people they support.

### Broader impact

- The quality of care is improved.
- People with a care need/informal carers put more time and effort into managing their individual budgets and negotiating their support with providers.

# Scenario 3: *'Wild Card'* Workforce change and the legalisation of assisted dying

## Summary

- Assisted dying is legal and culturally accepted in the UK.
- Care workers who support people at the end of their lives are dealing with ethical challenges and complex expectations as part of their everyday work.
- In preparation for implementing the legislation, high quality training and development around assisted dying have been designed and delivered to care workers.
- There is easily accessible occupational and mental health support (e.g., counselling) for care workers.

## Requirements

- Broad cultural acceptance of assisted dying.
- Organisations, including the NHS shape their culture and develop new practices around assisted dying.
- Investment in training and professional support for care workers.

## Scenario 3: Impact

### Workforce impact

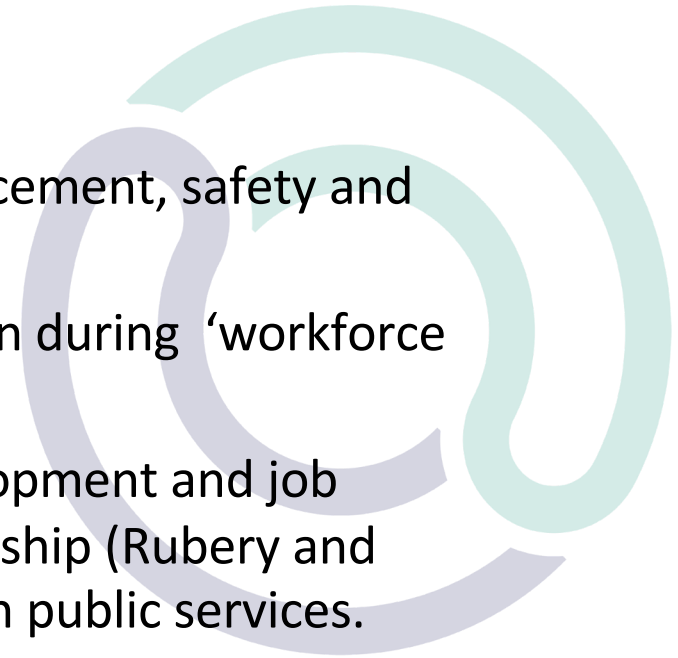
- Major impact on palliative care teams, multidisciplinary teams, hospice staff, and home care workers supporting people at the end of their lives.
- To avoid working in end of life care, some care workers will shift to supporting younger adults living with disabilities, but care workers will not leave the social care sector in large numbers.

### Broader impact

- Legalising assisted dying could open up a tiered social care system, where less affluent people would choose assisted dying to avoid care costs.
- Some care providers may want to move towards providing services for younger people living with disabilities, to avoid dealing with the consequences of the new law.

## Discussion

- Perceptions of different functions of LTC, e.g., health enhancement, safety and comfort for the individual, supporting independence.
- Unintended consequences: implementing professionalization during 'workforce crisis'
- Networked' organisations in LTC - focus on workforce development and job quality are steps towards the standard employment relationship (Rubery and Unwin 2011) - compensating for the effects of outsourcing in public services.
- Difficulties in achieving recognition of the long-term care workforce. Can recognition be based on the ethic of care - responsibility for another person's life?
- What about care workers' autonomy and wellbeing?
- Policy conflict between professionalisation and personalisation. Trade-offs? Different approaches in for different groups of individuals drawing on care?



# Key message 1: Professionalization & Personalisation

- Policy reforms like professionalization (mandatory training, registration, pay uplift) are intended to improve care quality,
  - but they have also created barriers (e.g., older or part-time workers leaving the sector).
- Personalization, which focuses on individual care needs, is meant to enhance care outcomes by tailoring services,
  - but the impact on workers (increased workload, lower job satisfaction) complicates the relationship between personalization and job performance.

## Key message 2: Policy Tensions and Care Outcomes

- The interplay between policy reforms (professionalization, personalization, and funding) and their workforce effects leads to tensions that affect job performance.
- For example, compulsory registration may limit workforce size, while inadequate funding contributes to worker dissatisfaction and burnout, reducing care quality.

# Key message 3: Scenarios for the Future

- The foresight scenarios ('Blue Skies', 'Personalisation and Fair Pay', and 'Wild Card') each illustrate potential paths for the workforce and their respective impacts on job performance and care outcomes.
- In all scenarios, improving worker conditions (e.g., pay, recognition, training) is linked to better care outcomes, emphasizing the need for systemic changes to elevate both job satisfaction and the quality of care provided.

# Monitoring Care Workers' Quality of Life in a Dynamic Policy Landscape



- Why It Matters
  - Care workers' well-being is key to improving job performance and care outcomes.
  - The quality of life of care workers impacts recruitment, retention, and the quality of care delivered.
  - Addressing workforce challenges requires continuous monitoring and support to adapt to changing policy landscapes.
- A Dynamic Policy Environment
  - Long-term care policies are evolving, with recent reforms! shaping the workforce in intended and unintended ways.
  - To ensure these reforms benefit both care workers and care recipients, we must actively track the impact on job quality and care outcomes.
- Our Ongoing Work
  - Centre for Care: Bringing all drivers together (macro, meso and micro) to understand care workforce change
  - ASCK-WELL project developing a standardized measure of care workers' quality of life.





**Centre for Care Director:** Professor Kate Hamblin  
**Centre for Care Deputy Director:** Professor Nathan Hughes  
**Care Workforce Change Research Group Lead:** Professor Shereen Hussein

**Web:** [www.centreforcure.ac.uk](http://www.centreforcure.ac.uk);  
<https://www.lshtm.ac.uk/aboutus/people/hussein.shereen>

**Twitter:** [@CentreForCare](https://twitter.com/CentreForCare); [@DrShereeHussein](https://twitter.com/DrShereeHussein)

**LinkedIn:** <https://www.linkedin.com/company/centre-for-care/>;  
<https://www.linkedin.com/in/shereenhussein/>



Economic and Social Research Council

FUNDED BY

**NIHR** | National Institute for Health and Care Research