

'Changing behaviour, changing investment, changing operations': using citizen science to inform the management of an urban river.

Journal:	<i>Area</i>
Manuscript ID	AREA-SI-Sep-2018-0101.R1
Manuscript Type:	Special Section
Keywords:	citizen science, knowledge, expertise, urban river, River Crane, decision-making
Abstract:	<p>Significant quantities of data are being collected by citizen scientists concerning environmental challenges. Networks of volunteers can collect data on spatial and temporal scales that may be beyond the resource and logistical capacities of the governmental bodies and other organisations that monitor and protect the environment. However, citizen science may be viewed with scepticism by decision makers and excluded from decision-making because it is perceived as being of poor quality and lacking scientific credibility. This paper explores how citizen science has been used to inform the management of an urban river. It uses the example of the River Crane, a small urban river in London, U.K., to demonstrate how data gathered through a volunteer project, Citizen Crane, supported decision-making about the river. Through analysis of interviews with the project's leadership group, the paper examines how the project leadership team developed a high degree of credibility with stakeholders in the river management. This included drawing on the expertise of stakeholders to design the project and align the monitoring approaches with technical and scientific standards. Other factors of importance included open and professional communication between the Citizen Crane leadership team with regulators and businesses, and the development of shared understandings and expectations about the river's management. The leadership team drew on their professional experience to inform the design and management of the project, and to provide a conduit for data gathered by volunteer scientists to be embedded in decision-making. The paper unpicks the ways in which citizen science challenges traditional notions of expertise in environmental decision-making, and contributes to understanding how citizen science can support more legitimate and effective strategies for tackling complex socio-environmental challenges.</p>

1. INTRODUCTION

This paper explores how Citizen Crane, a citizen science project concerning the River Crane in west London, influenced the management of the river. It demonstrates how the project's leadership team drew on their professional expertise to develop effective relationships with stakeholders in order to generate credible, high-quality data. This was used by the Environment Agency (EA) and local water company to inform specific management activities. A growing body of citizen science literature addresses the motivations of volunteer scientists (e.g. Geoghegan et al., 2016), including those participating in Citizen Crane (Dunkley, 2018). In contrast, this paper provides a novel insight into how the design and management of a citizen science project can influence environmental decision-making.

The paper is structured as follows. Section 2 overviews the literature relating to citizen science and decision-making, followed by a description of the Citizen Crane project (Section 3) and the research methods used (Section 4). The main outcomes of the project are discussed in Section 5, whilst Sections 6, 7 and 8 analyse the main themes emerging from the research. Section 9 articulates how citizen science may be embedded more widely in decision-making and identifies some ways in which this could be achieved.

2. CITIZEN SCIENCE

Large quantities of data are required to inform decision-making about complex socio-environmental challenges. This is often beyond the resource and time constraints of many government agencies, statutory bodies, and charitable and non-governmental organisations. Citizen science, a form of science in which volunteers engage in collecting, analysing and processing data, is often used to meet this need. Citizen engagement with scientific practices is not a recent phenomenon, but technological advances such as high-speed mobile data connectivity and GPS-enabled mobile devices have transformed opportunities for crowd-sourcing data (Dickinson et al., 2012). Haklay (2015) also argues that societal changes such as longer life spans, better education and increases in leisure time facilitates greater citizen engagement with scientific research. Silvertown (2009) suggests that the public-impact agenda of funding bodies and opportunities for large-scale data collection further drives interest in citizen science for scientific research.

Citizen science provides an important mechanism to enhance public participation in policy-making (Irwin, 1995). The European Commission notes that citizen engagement can better define problems of concern, generate new policy ideas, and improve the ownership of policy

1
2
3 outcomes (European Commission, 2016). Bringing together diverse stakeholder
4 perspectives facilitates the co-construction of policy decisions that are better adapted to local
5 conditions, reduce implementation costs, and improve dialogue among opposing stakeholder
6 groups (Sprain & Reinig 2017). In the UK and Europe, policy objectives explicitly advocate
7 the use of citizen science data in decision-making (Nascimento et al., 2018). Citizen science
8 is having a profound and wide-ranging influence on governance, particularly that concerning
9 environmental conservation (McKinley et al., 2017; Dickinson et al., 2010). For example,
10 citizen monitoring of farmland birds has been used as an indicator of agricultural
11 intensification (e.g. Gregory et al., 2005) and is included in the UK's Sustainable
12 Development Indicators (DEFRA, 2013), and the Riverfly Partnership submitted a
13 Biodiversity Action Plan as part of the UK's response to the Convention on Biological
14 Diversity (Ballard et al., 2017).
15
16
17
18
19
20
21
22

23
24 The potential of citizen science to inform policy is dependent on overcoming scepticism
25 about data quality (Conrad & Daoust, 2008; Kosmala et al., 2016). Dimensions of citizen
26 science data quality (sampling protocol, dataset completeness, precision and accuracy;
27 Lewandowski & Specht, 2015) may be difficult for volunteers to adhere to without high levels
28 of species identification and access to technical equipment, and when using oversimplified
29 protocols (e.g. Buytaert et al., 2014). There are inevitable trade-offs in data quality, such as
30 comprising completeness to increase accuracy (Lukyanenko et al., 2016). Between-
31 volunteer variability in measurements is generally higher in citizen science datasets,
32 although this has been contended (e.g. Aceves-Bueno et al., 2017; Specht & Lewandowski,
33 2018).
34
35
36
37
38
39
40

41 The practice of citizen science has disrupted the ways in which expert knowledge is used in
42 decision making (Irwin, 1995; Evans 2008). Traditionally, the public were seen as receivers
43 of knowledge produced by experts (the 'deficit model'; Wynne, 1991). However, the public
44 are increasing playing a role in democratic decision-making through public participation in
45 governance (Quick & Bryson, 2016). Whilst citizen science can play an important role in
46 facilitating more active public engagement, Nascimento et al. (2018) argue that much of the
47 discourse around citizen engagement positions the public as data collectors or processors,
48 with genuinely active engagement with governance remaining rare. This reinforces how
49 technical and scientific expertise often exists in closed professional communities, which are
50 exclude non-experts through scientific protocols, professional codes, and positivist
51 approaches (Ottinger, 2010; Sprain & Reinig, 2018). In contrast, non-expert knowledge is
52 often considered to be subjective and informal, and derived from everyday experiences and
53
54
55
56
57
58
59
60

serendipity (Petts & Brooks, 2006). Therefore, a key challenge for policymakers is to integrate these contrasting forms of knowledge into decision-making.

3. THE RIVER CRANE AND THE CITIZEN CRANE PROJECT

The River Crane drains a small (c. 125 km²), heavily urbanised catchment in west London, U.K. The Crane is channelized for much of its 35 km length, in common with many urban rivers, and receives runoff from urban surfaces including from roads and London Heathrow airport¹. The river is also affected by sewage misconnections² via surface water outfalls, and in combination these factors result in generally poor water quality. Public interest in the health of the river and its environs is widespread, and many organisations have an interest in the management of the river (Figure 1A)¹. The river has also been subject to major pollution incidents, including serious sewage-discharge events in 2011 and 2013 which caused significant ecological damage and widespread loss of fish (Ambrose, 2014).

Following the 2011 event, a river restoration fund was established by the water company and partly used to establish the Citizen Crane project. This comprises two ongoing monitoring programmes: water sampling for chemical indicators of pollution and the Riverfly Monitoring Initiative (RMI) (Figure 1B). Water samples are collected by volunteers and analysed by the local water company. Volunteers also estimate discharge. The RMI is a widely used citizen science initiative used throughout the U.K. to detect pollution events. It is based on a simple scoring system by recording the presence and abundance of eight invertebrate groups (see www.riverflies.org). The RMI is a simplified version of techniques used by the EA for Water Framework Directive (WFD) monitoring (e.g. WHPT)³. Eleven sites⁴ along the River Crane have been monitored on a monthly basis by around 40 trained volunteers since April 2014: an estimated 1600 hours of time has been volunteered for data collection alone (Citizen Crane, 2019). An additional survey of surface outfalls (the Outfall Safari) was undertaken by Citizen Crane scientists in 2016 in order to identify potential misconnections and other sources of polluted runoff.

¹ Further information about the catchment, its management and the Citizen Crane project can be found at <http://www.cranevalley.org.uk/catchment/catchment-information.html>.

² A misconnection occurs when a source of wastewater (e.g. domestic drains) is plumbed directly into surface water drains, rather than the sewer system.

³ Whalley, Hawkes, Paisley & Trigg metrics are used by the Water Framework Directive UK Technical Advisory Group (WFD-UKTAG) as a tool to assess general degradation in rivers.

⁴ For more information on the sampling sites and the data collected, an interactive map is available online at <https://bit.ly/2XX9LCb>. Further details of the methods used by volunteers can be found at the project website: <http://www.cranevalley.org.uk/projects/citizen-crane.html>.

4. METHODS

All three members of the Citizen Crane leadership group and five key stakeholders (including four in the project steering group; Figure 2) were interviewed by the author between June and August 2017 (who at the time was engaged in the project as a volunteer scientist in the project and participated in project meetings and forum events). A semi-structured approach was used to ensure the intended topics of the interview were covered (an example interview schedule is included in Supporting Information). The interviews generally lasted 1–2 hours, were recorded, and then transcribed with participant's names changed before being analysed thematically. Secondary data were used to supplement the interview data, gathered from project reports, discussions held at steering group meetings, and informal discussions during river monitoring activities. The analysis was informed by the author's engagement with Citizen Crane and primarily sought to elucidate how the Citizen Crane project led to improvements in the management of the river.

5. OUTCOMES OF THE CITIZEN CRANE PROJECT

A common theme expressed by the interviewees was that the data produced by Citizen Crane enhanced the understanding of the river and therefore enabled more effective management interventions to be undertaken. Prior to the project, the Crane was monitored by the EA in accordance with the risk-based WFD requirements; seven sites continue to be sampled 12 times a year for physico-chemical parameters. However, David pointed out that the EA had 'closely-clustered sampling sites; Citizen Crane given much better resolution, spatially' whilst Sarah thought that the EA were 'getting more – and quality – evidence' about the Crane. Ben spoke about how Citizen Crane data complimented regular EA monitoring to target interventions following a trigger score being exceeded:

'We were monitoring, didn't know exactly where the source [of pollution] was, RMI helped us focus down... did a river walk and now we have a water quality improvement'.

Naomi and Martin both referred to the importance of Citizen Crane data in evidencing improvement works. Data about the river chemistry and ecology, rather than just the discharge from an outfall, meant it was possible to document how remediation works were improving the river.

1
2
3 Citizen Crane data also complemented existing river monitoring data to better define the
4 location of chronic pollution sources. At the catchment scale, Citizen Crane showed that
5 pollution mainly came from the north of the catchment, whereas the water company had
6 focussed pollution remediation works in the south. Helen explained that Citizen Crane had
7 provided evidence for changing the water company's focus for tackling outfalls: 'moving the
8 location of focus within the AMP⁵ period...I don't think that would have happened without this
9 project'. Linda described this change as 'really huge', directly linking Citizen Crane to the
10 water company's change in practice: 'discussions around what we do clearly changed outfall
11 remediations'.
12
13
14
15
16
17
18

19 There were also benefits arising from Citizen Crane at a local scale. Naomi explained that
20 Citizen Crane had identified outfalls that the water company were unaware of, and also
21 helped determine if remedial works had been successful: in some cases, works 'signed-off'
22 were re-investigated based on Outfall Safari data. Ben added that the Outfall Safari found
23 outfalls that were not the responsibility of the water company, leading to investigations with
24 landowners. Similarly, a polluting outfall draining the M4 motorway was at a site not routinely
25 monitored by Citizen Crane, but highlighted for remediation by Highways England. David
26 thought this notable as, in his opinion, it was evidence that the project had enhanced
27 awareness of the Crane more broadly.
28
29
30
31
32
33
34

35 A consistent theme in the interviews was the improved reporting of pollution incidents that
36 had occurred since Citizen Crane began. The large number of outfalls draining into the
37 Crane meant that pollution spills were common. Ben noted that the quality of information
38 being received was higher than before the project, meaning that they could more effectively
39 prioritise their responses to incident reports. He argued that the incident reports from the
40 Crane were more evidence-based than in other catchments:
41
42
43
44
45

46 '...other [citizen science] groups tell you of an issue, "here is a piece of litter"...where
47 Citizen Crane differs, they get out and tell us how much they've seen...it's evidence
48 based'.
49
50
51

52 The leadership team used the EA's incident reporting service when necessary, drawing on
53 the collective familiarity with the river's environment to identify unusual colours, smells or
54 fungal growths: as Sarah put it, 'it's people going to the river that know the river'.
55
56
57

58 ⁵ The privatised UK water industry is regulated by the Water Services Regulation Authority (Ofwat)
59 which sets the price of water supply to consumers at the beginning of five-year periods (Asset
60 Management Plans; AMP), based on the water company's business plans.

1
2
3
4
5 A final notable outcome were the wider benefits of the citizen science work for stimulating
6 interest among the public in their local environment. Citizen Crane was seen to be part of a
7 growing desire in the Crane Valley to ‘empower and educate’ people to be active participants
8 in their environment. James suggested it was also a potential springboard to an ‘intrinsic’
9 engagement with their local area. Linda was particularly passionate about how the project
10 linked to broader public engagement with societal issues. Her points demonstrated a belief
11 in how interest in a river could link to wider issues of proactive community engagement:
12
13
14
15

16
17
18 ‘...[it is] part of a broader tranche of work that we are keen to see happen that
19 embraces community engagement, action on the ground, social actions, health,
20 education, a whole range of ways that communities are more proactive in looking
21 after their spaces...proactive because they are empowered... [Citizen Crane] gives
22 people the sense they can take a more active role in improving things for the better’.
23
24
25

26
27 Citizen Crane enhanced both opportunities for engaging communities in environmental
28 issues and the environmental quality of the River Crane. The ways in which this happened
29 are explored in the next three sections, focussing on i) the emergence and design of the
30 project (Section 6); ii) data quality and professional remits (Section 7), and iii) effective
31 project leadership (Section 8).
32
33
34
35

36 6. THE EMERGENCE AND DESIGN OF CITIZEN CRANE.

37
38

39 The high-profile 2011 pollution incident galvanised the existing public interest in the river and
40 provided financial and technical support for a citizen science project. Linda reflected how
41 Friends of the River Crane Environment (FORCE; a local charity concerned with the River
42 Crane and associated green spaces) had ‘overlooked’ the river, and that the 2011 pollution
43 event provoked a switch of focus towards the river being ‘intrinsic to what we [FORCE] do’.
44 Whether or not the incident was key to launching Citizen Crane is debateable: although
45 Sarah thought the pollution event had been an opportunity, James and Linda envisaged that
46 a project would have evolved anyway because of the strength of local interest in the river.
47
48
49
50
51
52

53 The design of Citizen Crane was based on developing a positive working relationship with
54 the EA. David explained that Linda’s initial approach to the EA had been based on wanting
55 to support the EA to manage the river more effectively, and Ben remarked on the proactive
56 efforts of the project team to align with EA practices. He elaborated on this unique element,
57 saying that the project team were ‘wanting to really understand how we [the EA] operate and
58
59
60

1
2
3 how we do things....to drive forward decision-making'. Ben explained that 'our [the EA]
4 priorities are not all about the Crane, we have to prioritise to meet WFD objectives; the
5 Citizen Crane group understand that'. Sarah later commented on how another river citizen
6 science project she was familiar with lacked this engagement with the EA, and was having a
7 markedly limited impact.
8
9
10

11
12 The project team used and designed appropriate protocols, which helped to establish the
13 credibility of the project. The RMI and the Outfall Safari methods already existed and were
14 appropriate for citizen science research in terms of the expertise and skills required to use
15 them. To develop other aspects of the project, such as protocols for water sampling and flow
16 gauging, a feasibility study was undertaken, using the advice and guidance of EA technical
17 staff. Chemical analysis of water samples was done by the water company's accredited
18 laboratory, rather than using less accurate field test kits. As Linda put it, this meant that 'as a
19 polluter [they] cannot deny the data'. James too recognised the importance of this for how
20 the data were viewed:
21
22
23
24
25
26
27

28 'Getting [the water company] to do the lab work was absolutely critical... it's the
29 accuracy of the data, but more than that it's the legitimacy of the data'.
30
31
32

33 Early engagement with the EA and water company was a key strategy for establishing the
34 credibility of the project (Freitag et al., 2016). Drawing on expert knowledge enabled
35 protocols and standards to facilitate the legitimacy of the data, rather than act as a boundary
36 to prevent its use in decision-making (Ottinger, 2010). The water company's role in analysing
37 samples clearly played a large role in establishing Citizen Crane data as legitimate, and the
38 leadership team's broad understanding of regulation and business practices enhanced the
39 credibility of their project leadership (Section 8). Understanding the EA's need to prioritise
40 remedial work also helped the steering group communicate realistic expectations of change
41 to the volunteer teams.
42
43
44
45
46
47
48

49 7. DATA QUALITY AND PROFESSIONAL REMITS 50

51
52 One of the main factors influencing the success of Citizen Crane was that the dataset was
53 thought to be of good quality. The use of protocols and standards designed with input from
54 the EA reinforced the credibility of the data (Section 6). In addition to this, the project used
55 ad-hoc, informal data checking processes. James referred to cross-checking discharge
56 estimates with data from EA flow gauging stations. Helen explained how she would check for
57 issues with data management, such as "0s", rather than "no data" when adding data to the
58
59
60

1
2
3 project's interactive map. She added that the RMI would have been checked by Sarah who
4 would spot anything unusual because she knew the volunteer teams and what would be an
5 expected value for each site. Helen used her 'professional judgement and experience' when
6 plotting data in the GIS to highlight unusual data. David and Ben explained how reviewing
7 drafts of the annual report enabled them to improve the quality of reporting, such as
8 technical terminology about chemical pollutants. Volunteers would record any unusual
9 observations about their monitoring sites; Linda was keen to emphasise the importance of
10 data quality to the volunteers:
11
12
13
14
15

16
17 [The] best way of showing the importance of data quality is showing how it is
18 changing behaviour, changing investment, changing operations... we feed this back
19 [to volunteers]: "you guys are changing this".
20
21
22

23
24 Although generally viewed positively, some concerns were raised about the data quality, in
25 two main aspects: the suitability of the RMI method for a degraded urban stream (it was
26 designed for less polluted rivers) and potentially poor temperature control of water samples
27 (which can cause degradation of chemical compounds prior to analysis). This might have led
28 to undetected pollution events and inaccurate chemical measurements. Sarah identified
29 additional volunteer training as important but beyond the capacity of the project team to
30 deliver. However, these trade-offs in data quality were not thought to significantly
31 compromise the interpretation of the data.
32
33
34
35
36
37

38 A tension around data quality emerged from the EA. David and Ben viewed Citizen Crane
39 data as high quality, and were keen advocates of the project within the EA. However,
40 national-level teams (e.g. those doing catchment pollution modelling) were less confident in
41 it. David questioned whether this was an issue of 'data collection or attitudes', and referred
42 to the institutional culture of the EA: 'the "old school" say "What's the point [in citizen
43 science]? We do it!'. Ben argued that citizen science was seen as an infringement on the
44 roles of EA staff, some of who were described as 'protective of what they do... job security
45 comes into it'. A broader institutional picture of decreasing funding may have been important
46 here in linking 'free' data to the threat of redundancy. Both Ben and Sarah recognised the
47 shifting of monitoring from the EA to volunteer groups as the 'eyes and ears' of the EA on
48 the ground. Sarah questioned the morals of this:
49
50
51
52
53
54

55
56
57 '...the concern is that the keenness of volunteers is precipitating a withdrawal of the
58 EA on the ground... and that's not what you want... the whole [WFD] is set up
59
60

1
2
3 around active community groups: for better or worse we are embracing that
4 philosophy [but] there are serious moral questions’.
5
6
7

8 This demonstrates a complex tension: on one hand, citizen science can provide new data
9 about environmental problems and support more democratic decision making (Sprain &
10 Reinig, 2018). On the other, it may threaten traditional professional expertise (e.g. Petts &
11 Brooks, 2006), and the transfer of responsibility for environmental monitoring from
12 government to citizens could be morally objectionable. This dilemma suggests effective
13 negotiation between experts and citizens to establish the boundaries of their respective
14 domains is critical (e.g. Lidskog, 2008). Explicitly defining these boundaries may help
15 develop clearer guidelines to define how citizen science data informs decision making, rather
16 than inadvertently replacing or undermining authoritative professional expertise.
17
18
19
20
21
22

23 8. PROJECT LEADERSHIP AND INDIVIDUAL PERSONALITIES 24

25
26
27 A clear theme emerging from the data was leadership. The Citizen Crane leadership team
28 (Sarah, James and Linda) was described as essential for the setting the direction of the
29 project, or the ‘meaning and thrust of the project’ as James put it. Ben echoed this, saying
30 that they had a ‘view of where they want this to go’. The leadership team was noted as
31 driving forward decision making, facilitated by being a close-knit group that was ‘small, tight,
32 agile... a crystal part of the project’ according to James. The leadership team’s transparent
33 approach, such as reporting data openly and establishing the project steering group, clearly
34 engendered a sense of trust and openness between the leadership team and stakeholders.
35 This appeared to be of importance for ensuring that data about the Crane were considered
36 legitimate, and reinforced opportunities to enhance the quality of the data gathered.
37
38
39
40
41
42
43

44 The success of the leadership team was clearly related to their diverse professional
45 experiences (Figure 2). James’s professional work was in environmental consultancy; Sarah
46 worked for a conservation organisation. Both integrated Citizen Crane into their professional
47 work. Sarah explained that she had been involved in London-wide citizen science initiatives,
48 and the pollution event of 2011 presented an opportunity to contribute professional expertise
49 in support of personal interests: ‘it’s the beautiful point at which the two [professional and
50 personal interests] overlap’. James had strong technical knowledge of river management
51 and water quality gained through a career in environmental consultancy. Citizen Crane drew
52 on this but also engaged his consultancy to undertake work for the project. Although the
53 leadership team had highly complementary skills and interests, their meeting was largely
54 coincidental through social and professional networks.
55
56
57
58
59
60

1
2
3
4
5 The personalities of individuals in the steering group and stakeholders were widely seen as
6 important for the success of the project. Ben as described the leadership team as 'very
7 charismatic' and noted that 'a lot rests on individuals'. Sarah noted Linda's 'power' in building
8 stakeholder relationships. Helen reflected more widely on the position and role of individuals
9 and the potential fragility of this: 'it's not the organisation, it's personalities...maybe if that
10 person leaves the relationship breaks down'. She noted the challenges of staff turnover at
11 the EA:
12
13
14
15

16
17 'officers often change...every person that comes in, wants to be to the letter of the
18 law but [they are not always] pragmatic; we've been lucky... David's been there...
19 [and the] water quality people have been consistent'.
20
21
22

23
24 Linda also remarked on turnover of staff in the water company, but saw this in a more
25 positive light:
26
27

28 '...[I] had four different contacts in [the water company] in three years... but they're
29 less tied-in to the institutional structure... it is easier to work with younger and more
30 enthusiastic people'.
31
32
33

34
35 The importance of individuals, rather than organisations, reflects how current business and
36 operational processes do not easily facilitate using citizen science data. Entrepreneurial
37 individuals (e.g. Westley et al., 2013) were key to championing the use of Citizen Crane data
38 to manage the river more effectively. Social and institutional entrepreneurship (Biggs et al.,
39 2010; Rosen & Olsson, 2013) were evident, such as Linda's work with FORCE and David's
40 championing of the project in the EA. Further research to better identify the characteristics of
41 entrepreneurship in citizen science leaders could help increase the impact of citizen science
42 decision-making.
43
44
45
46
47
48

49 The nature of the leadership team also provides an insight into the nature of environmental
50 expertise. They were important for providing a conduit between 'non-expert' citizen scientists
51 on the ground and the data they collected, and 'expert' decision-makers. Their
52 interdisciplinary professional expertise and life experience positioned them between the
53 technical experts and lay volunteers (a 'volunteer expert'). This supports the idea that a
54 simple expert/non-expert distinction does not adequately explain the nature of expertise in
55 citizen science (Burgmann et al., 2011; Evans, 2008). Rather, these findings support Lidskog
56 & Sundqvist's (2018) argument that there is no general form of expertise, but that expertise
57
58
59
60

1
2
3 is embedded in specific contexts and facilitated through social infrastructures: in this case
4 the context of a polluted but cared-for urban river, and a social infrastructure of professional
5 relationships with the EA and water company.
6
7
8

9. WAYS FORWARD FOR CITIZEN SCIENCE IN DECISION MAKING

9
10
11

12 This paper has shown how citizen science has led to a demonstrable change in the
13 management of an urban river through informing business and regulatory practices. Data
14 quality has been of key importance to this change. This research suggests that data quality
15 is dependent on processes beyond checks on the data itself. For example, factors such as
16 alignment with professional standards and sampling methods, and professional engagement
17 with regulators and businesses, contributed to a culture focussed on high-quality data. This
18 was further reinforced by demonstrable changes in the river's management. The leadership
19 team's entrepreneurial approach to building relationships and partnerships with the EA and
20 water company was critical for this alignment, enabling them to negotiate through the
21 boundaries that scientific standards can pose (Ottinger, 2010) and develop a high degree of
22 credibility with the EA and water company.
23
24
25
26
27
28
29
30

31 Greater use of citizen science in decision-making could be facilitated by improved training
32 and guidance for project leaders, particularly on regulatory practices, business processes
33 and stakeholder management. Existing guidance tends to provide useful advice on project
34 management and technical design but less insight into other considerations. Therefore, there
35 may be a role for organisations such as the European Citizen Science Association (ECSA),
36 the British Science Association, WaterUK and other professional bodies to build on existing
37 guidance and advice (e.g. Tweddle et al., 2012). This would be of particular benefit for
38 projects concerned with urban waterbodies where multiple public and private organisations
39 contribute to their management. Water companies and the EA could more widely promote
40 approaches to river monitoring and surveying that produce high-quality and usable data,
41 extending existing resources (e.g. The Rivers Trust, 2016). This would also help foster a
42 culture of transparent partnership working between citizen groups and water companies,
43 which this research has shown to be critical for informing decision-making through
44 enhancing data quality.
45
46
47
48
49
50
51
52
53
54

55 Influential individuals played an important role within their institutions in normalising citizen
56 science, informally advocating to colleagues the benefits of Citizen Crane. However, this
57 was largely confined to a local area; colleagues who were more remote from the Crane
58 tended to be more sceptical of citizen science. Formalising a role of 'citizen science
59
60

1
2
3 champion' as a source of expertise within the EA and other government agencies might help
4 counteract scepticism and find robust ways of embedding citizen science into standard
5 operating practices. A key approach here for river management would be in demonstrating
6 the use of citizen science across multiple catchments. If the positive outcomes of the Citizen
7 Crane project were replicated elsewhere, it would enhance the wider credibility of citizen
8 science and reaffirm the value of multiple sources of expertise for the management of highly-
9 dynamic systems such as urban river environments.
10
11
12
13
14
15
16

17 ACKNOWLEDGEMENTS

18
19
20 The steering group of the Citizen Crane project kindly gave their time to be interviewed and
21 engaged in many interesting discussions about citizen science. The editors of this special
22 section and participants in the RGS-IGB Annual International Conference 2017 session 'The
23 Role of Expert Knowledge in Socio-Environmental Policy and Decision Making' provided
24 invaluable comments and discussion on the ideas presented. The paper benefitted
25 significantly from the detailed comments of two anonymous reviewers.
26
27
28
29
30
31
32

33 REFERENCES

34
35
36 Aceves-Bueno, E., Adeleye, A. S., Feraud, M., Huang, Y., Tao, M., Yang, Y. & Anderson, S.
37 E. (2017). The accuracy of citizen science data: a quantitative review. *Bulletin of the*
38 *Ecological Society of America*, 98, 278–290. <https://doi.org/10.1002/bes2.1336>
39
40
41

42
43 Ambrose, T. (2014). Thousands of fish returned to River Crane after pollution devastation.
44 *Richmond and Twickenham Times*. Retrieved from
45 [https://www.richmondandtwickenhamtimes.co.uk/news/11675353.thousands-of-fish-](https://www.richmondandtwickenhamtimes.co.uk/news/11675353.thousands-of-fish-returned-to-river-crane-after-pollution-devastation)
46 [returned-to-river-crane-after-pollution-devastation](https://www.richmondandtwickenhamtimes.co.uk/news/11675353.thousands-of-fish-returned-to-river-crane-after-pollution-devastation). Last Accessed 13 March 2019.
47
48
49

50
51 Ballard, H. L., Robinson, L. D., Young, A. N., Pauly, G. B., Higgins, L. M., Johnson, R. F. &
52 Tweddle, J. C. (2017). Contributions to conservation outcomes by natural history museum-
53 led citizen science: examining evidence and next steps. *Biological Conservation*, 208, 87–
54 97. <https://doi.org/10.1016/j.biocon.2016.08.040>
55
56
57

58
59 Biggs, R., Westley, F. R. & Carpenter, S. R. (2010). Navigating the back loop: fostering
60 social innovation and transformation in ecosystem management. *Ecology and Society*, 15, 9.

1
2
3
4
5 Burgmann, M., Carr, A., Godden, L., Gregory, R., McBride, M., Flander, L. & Maguire, L.
6 (2011). Redefining expertise and improving ecological judgment. *Conservation Letters*, 4,
7 81–87. <https://doi.org/10.1111/j.1755-263X.2011.00165.x>
8
9

10
11 Buytaert, W., Zulkafli, Z., Grainger, S., Acosta, L., Alemie, T. C., Bastiaensen, J., ...
12 Zhumanova, M. (2014). Citizen science in hydrology and water resources: opportunities for
13 knowledge generation, ecosystem services management, and sustainable development.
14 *Frontiers in Earth Science*, 2, 1–21. <https://doi.org/10.3389/feart.2014.00026>
15
16
17

18
19 Citizen Crane (2019). Citizen Crane: Year 4 Progress Report. Retrieved from
20 http://www.cranevalley.org.uk/documents/CC_Yr4_Report_01042019.pdf
21
22

23
24 Conrad, C. C. & Daoust, T. (2008). Community-based monitoring frameworks: increasing the
25 effectiveness of environmental stewardship. *Environmental Management*, 41, 356–358.
26 <https://doi.org/10.1007/s00267-007-9042-x>
27
28

29
30 DEFRA (2013) Sustainable Development Indicators.
31 <https://www.gov.uk/government/statistics/sustainable-development-indicators-sdis>. Last
32 Accessed 13 March 2019.
33
34

35
36 Dickinson, J. L., Zuckerberg, B. & Bonter, D. N. (2010). Citizen science as an ecological
37 research tool: challenges and benefits. *Annual Review of Ecology, Evolution, and*
38 *Systematics*, 41, 149–172. <https://doi.org/10.1146/annurev-ecolsys-102209-144636>
39
40
41

42
43 Dickinson, J. L., Shirk, J., Bonter, D., Bonney, R., Crain, R. L., Martin, J., Phillips, T. &
44 Purcell, K. (2012). The current state of citizen science as a tool for ecological research and
45 public engagement. *Frontiers in Ecology and Environment*, 12, 291–297.
46 <https://doi.org/10.1890/110236>
47
48

49
50 Dunkley, R. A. (2019). Monitoring ecological change in UK woodlands and rivers: an
51 exploration of the relational geographies of citizen science. *Transactions of the Institute of*
52 *British Geographers*, 44, 16–31. <https://doi.org/10.1111/tran.12258>
53
54
55

56
57 European Commission (2016). *Citizen Engagement in Science and Policy-Making. JRC*
58 *Science for Policy Report*. <https://doi.org/10.2788/40563>
59
60

1
2
3 Evans, R. (2008). The sociology of expertise: the distribution of social fluency. *Sociology*
4 *Compass*, 2, 281–298. <https://doi.org/10.1111/j.1751-9020.2007.00062.x>
5
6

7
8 Freitag, A., Meyer, R. & Whiteman, L. (2016). Strategies employed by citizen science
9 programs to increase the credibility of their data. *Citizen Science: Theory and Practice*, 1, 1–
10 11. <http://doi.org/10.5334/cstp.6>
11
12

13
14 Geoghegan, H., Dyke, A., Pateman, R., West, S. & Everett, G. (2016). *Understanding*
15 *Motivations for Citizen Science*. UKEOF.
16
17

18
19 Gregory, R. D., van Strien, A., Vorisek, P., Meyling, A. W. G., Noble, D. G., Foppen, R. P. B.
20 & Gibbons, D. W. (2005). Developing indicators for European birds. *Philosophical*
21 *Transactions of the Royal Society B*, 360, 269–288. <https://doi.org/10.1098/rstb.2004.1602>
22
23

24
25 Haklay, M. (2015). *Citizen Science and Policy: a European Perspective*. Washington, US:
26 Woodrow Wilson Centre.
27
28

29
30 Irwin, A. (1995). *Citizen Science: a study of people, expertise and sustainable development*.
31 London, UK: Routledge. 26 – 2.
32
33

34
35 Kosmala, M., Wiggins, A., Swanson, A. & Simmons, B. (2016). Assessing data quality in
36 citizen science. *Frontiers in Ecology and Environment*, 14, 551–560.
37 <https://doi.org/10.1002/fee.1436>
38
39

40
41 Lewandowski, E. & Specht, H. (2015). Influence of volunteer and project characteristics on
42 data quality of biological surveys. *Conservation Biology*, 29, 713–723.
43 <https://doi.org/10.1111/cobi.12481>
44
45

46
47 Lidskog, R. (2008). Scientised citizens and democratised science. Re-assessing the
48 expert-lay divide. *Journal of Risk Research*, 11, 69–86.
49
50

51
52 Lidskog, R. & Sundqvist, G. (2018). Environmental Expertise. In (Eds.) M. Boström & D. J.
53 Davidson. *Environment and Society: Concepts and Challenges*. Basingstoke, UK: Palgrave
54 MacMillan.
55
56

57
58 Lukyanenko, R., Parsons, J. & Wiersma, Y. F. (2016). Emerging problems of data quality in
59 citizen science. *Conservation Biology*, 30, 447–449. <https://doi.org/10.1111/cobi.12706>
60

1
2
3
4
5 McKinley, D. C., Miller-Rushing, A. J., Ballard, H. L., Bonney, R., Brown, H., Cook-Patton, S.
6 C., ... Soukup, M. A. (2016). Citizen science can improve conservation science, natural
7 resource management, and environmental protection. *Biological Conservation*, 208, 15–28.
8 <https://doi.org/10.1016/j.biocon.2016.05.015>
9

10
11
12 Nascimento, S., Iglesias, J. M. R., Owen, R., Schade, S. & Shanley, L. (2018). Citizen
13 science for policy formulation and implementation. In S. Hecker, M. Haklay, A. Bowser, Z.
14 Makuch, J. Vogel & A. Bonn (Eds.), *Citizen Science: Innovation in Open Science, Society*
15 *and Policy*. London, UK: UCL Press.
16
17
18

19
20 Ottinger, G. (2010). Buckets of resistance: standards and the effectiveness of citizen
21 science. *Science, Technology, & Human Values*, 35, 244–270.
22 <https://doi.org/10.1177/0162243909337121>
23
24

25
26 Petts, J. & Brooks, C. (2006). Expert conceptualisations of the role of lay knowledge in
27 environmental decisionmaking: challenges for deliberative democracy. *Environment and*
28 *Planning A*, 38, 1045–1059. <https://doi.org/10.1068/a37373>
29
30
31

32
33 Quick, K. S. & Bryson, J. M. (2016). Public participation. In J. Torbing & C. Ansell (Eds.),
34 *Handbook in Theories of Governance*. Cheltenham, UK: Edward Elgar.
35
36

37
38 Rosen, F. & Olsson, P. (2013). Institutional entrepreneurs, global networks, and the
39 emergence of international institutions for ecosystem-based management: The Coral
40 Triangle Initiative. *Marine Policy*, 38, 195–204. <https://doi.org/10.1016/j.marpol.2012.05.036>
41
42
43

44 Silvertown, J. (2009). A new dawn for citizen science. *Trends in Ecology and Evolution*, 24,
45 467–471. <https://doi.org/10.1016/j.tree.2009.03.017>
46
47

48
49 Specht, H. & Lewandowski, E. (2018). Biased assumptions and oversimplifications in
50 evaluations of citizen science data quality. *Bulletin of the Ecological Society of America*, 99,
51 251–256. <https://doi.org/10.1002/bes2.1388>
52
53
54

55 Sprain, L. & Reinig, L. (2018). Citizens speaking as experts: expertise discourse in
56 deliberative forums. *Environmental Communication*, 12, 357–369.
57 <https://doi.org/10.1080/17524032.2017.1394894>
58
59
60

1
2
3 The Rivers Trust (2016). Citizen Science and Volunteer Monitoring. Available online at
4 [https://catchmentbasedapproach.org/wp-](https://catchmentbasedapproach.org/wp-content/uploads/2018/07/CaBACitizenScienceVolunteerMonitoringLOWRES.pdf)
5 [content/uploads/2018/07/CaBACitizenScienceVolunteerMonitoringLOWRES.pdf](https://catchmentbasedapproach.org/wp-content/uploads/2018/07/CaBACitizenScienceVolunteerMonitoringLOWRES.pdf).
6
7
8

9 Tweddle, J. C., Robinson, L. D., Pocock, M. J. O. & Roy, H. E. (2012). Guide to citizen
10 science: developing, implementing and evaluating citizen science to study biodiversity and
11 the environment in the UK. UK OEF.
12
13
14

15 Westley, F. R., Tjornbo, T., Schultz, L., Olsson, P., Folke, C., Crona, B. & Bodin, Ö. (2013).
16 A theory of transformative agency in linked social-ecological systems. *Ecology and Society*,
17 *18*, 27. <http://dx.doi.org/10.5751/ES-05072-180327>
19
20
21

22 Wynne, B. (1991). Knowledges in context. *Science, Technology & Human Values*, *16*, 111–
23 121. <https://doi.org/10.1177/016224399101600108>
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

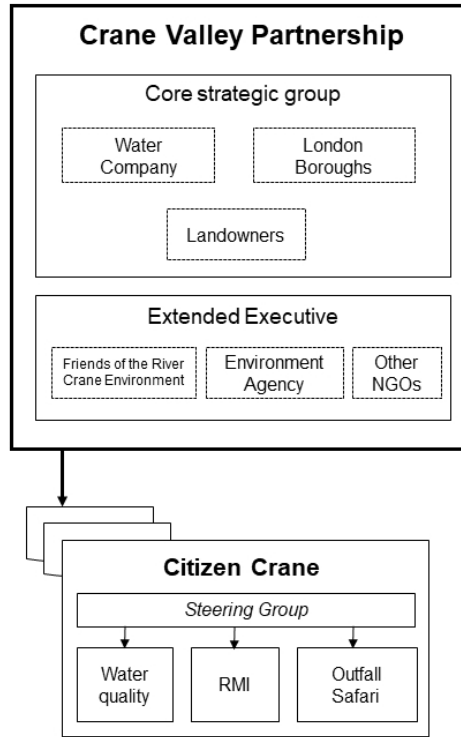
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

SUPPORTING INFORMATION

Sample Interview Schedule

For Peer Review

A



B

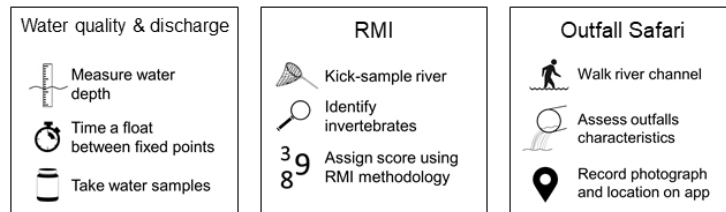


Figure 1: A: Summary of the structure of the Crane Valley Partnership (a full version is available at <http://www.cranevalley.org.uk/about/partnership-structure.html>). Citizen Crane is one of a number of projects being undertaken on the River Crane. B: Activities undertaken by citizen scientists in each of the components of Citizen Crane (RMI; Riverfly Monitoring Initiative). Water quality and RMI data are collected monthly from 11 sites along the River Crane.

190x275mm (96 x 96 DPI)

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

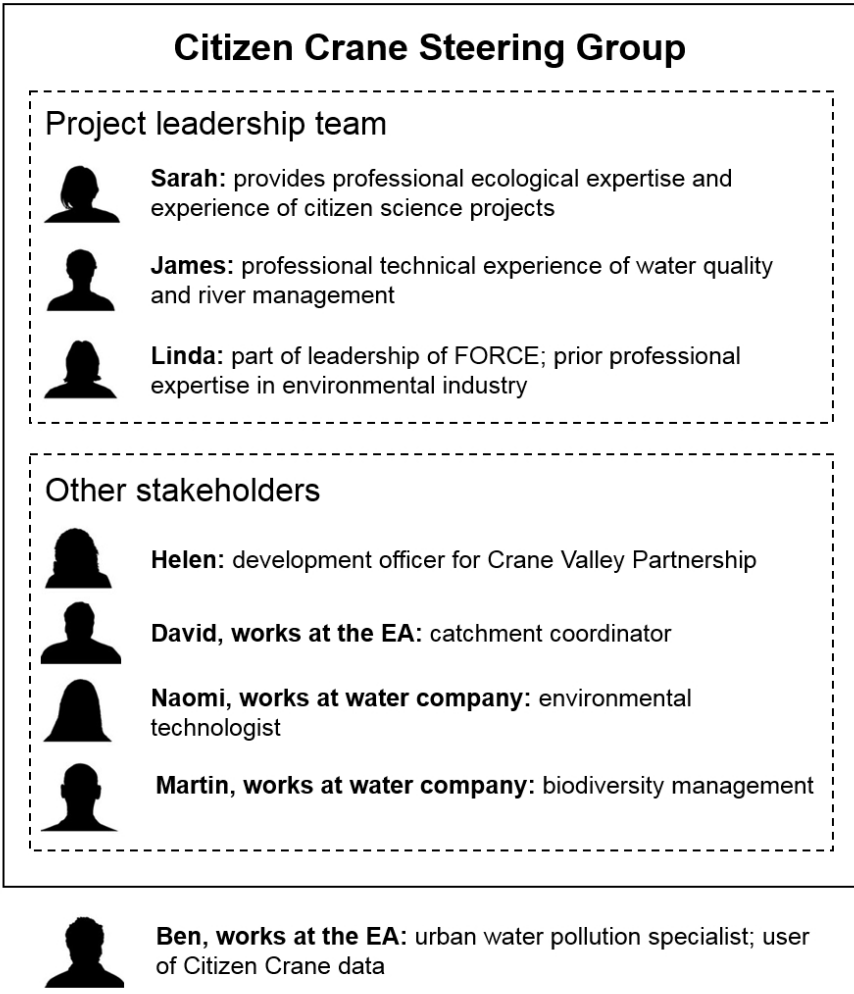


Figure 2: Details of the eight interviewees who participated in the research. All names have been changed.

172x184mm (150 x 150 DPI)