

1 **Supporting Addictions Affected Families Effectively (SAFE): A mixed methods**
2 **exploratory study of the 5-Step Method delivered in Goa, India, by lay counsellors.**

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4 **Running head: A mixed methods exploratory study of the 5-Step Method**

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14 **Supporting Addictions Affected Families Effectively (SAFE): A mixed methods**
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58 **Supporting Addictions Affected Families Effectively (SAFE): A mixed methods**
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60

61 **Abstract**

62 Aims: To explore the effect of the relatives' drinking on their family members, and the
63 preliminary impact of the 5-Step Method intervention on the adverse effect of the relatives'
64 drinking on their family members.

65

66 Methods: In Depth Interviews were conducted with eligible Affected Family Members (AFMs)
67 (n=30) to understand the effect of the relatives' drinking on their family members.
68 Subsequently, a different group of consecutive eligible AFMs (n=21) received the 5-Step
69 Method from lay counsellors, with outcomes measured at baseline and 3 months after
70 delivery of the first session, to examine the impact of the intervention on AFMs.

71 Findings:

72 In the In Depth Interviews, the perceived impact of the relatives' drinking on the AFM
73 included substantial physical/emotional abuse, financial difficulties, shame, poor health,
74 impaired interpersonal relationships, and change in the AFM's role in the family. In the case
75 series, for AFMs who received at least one session of the intervention, there was
76 significantly increased engaged coping, increased stress, and increased professional social
77 support; and in those who completed the intervention, there was significantly increased
78 engaged coping, increased strain, and increased informal social support.

79

80 Conclusions: Compared to developed countries, stresses experienced by AFMs in our study
81 are somewhat qualitatively different. The impact of an un-adapted 5-Step Method
82 intervention is less helpful than found elsewhere; hence an adapted version of the 5- Step
83 Method which is responsive to the realities of the cultural context may be better suited to
84 Indian settings.

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86 Key words: 5-Step Method, mixed methods, cultural adaptation, lay counsellors, India

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114

115 Introduction

116 Well over 100 million family members worldwide are estimated to be affected by the
117 addictive behaviours of a relative (Copello, Templeton, & Powell, 2010; Orford, Velleman,
118 Natera, Templeton, & Copello, 2013). The experiences of living with a user makes them
119 vulnerable to mood disorders, substance use disorders, trauma, stress related conditions,
120 reduced quality of relationships, and family violence and abuse (Copello, Templeton, &
121 Powell, 2010; Orford et al., 2013; Ray, Mertens, & Weisner, 2009).

122

123 Over the past two decades, India has been witnessing an increase in alcohol availability and
124 consumption, lowering of the age of drinking onset, disproportionately high alcohol use
125 disorders among drinkers, and higher levels of alcohol-related problems (Benegal, 2005;
126 Murthy, Manjunatha, Subodh, Chand, & Benegal, 2010; Pillai et al., 2014; Prasad, 2009).
127 There are also particular features of how alcohol is consumed in India: it is predominantly a
128 male activity; almost half of all drinkers drink hazardously; and the signature pattern is one of
129 heavy drinking, daily or almost daily drinking, solitary drinking of mainly spirits, drinking to
130 intoxication and expectancies of drink-related dis-inhibition (Benegal, 2005). Such a change
131 in the epidemiological landscape of alcohol consumption will have caused a parallel increase
132 in the prevalence of family members affected by their relatives' drinking (Affected Family
133 Members-AFMs). However, the burden on AFMs remains largely hidden because AFMs are
134 a 'silent group'- their perspectives and problems are largely neglected, and even if they
135 suffer from a resulting diagnosable illness, this will often not be identified; and even if it is will
136 rarely be linked to the relative's drinking (Orford et al., 2013). The limited number of studies
137 from India demonstrate high burden from a relative's alcohol use on family members,
138 including disruptions in family interactions and routines, and financial difficulties (Mattoo,
139 Nebhinani, Kumar, Basu, & Kulhara, 2013). Spouses of drinkers have reported experiencing

140 worry, financial hardships, domestic violence and stigma as a result of their husband's
141 alcohol consumption (Gururaj, Murthy, Girish, & Benegal, 2011; Patel et al., 2006).

142

143 Globally, and in India, the focus of intervention strategies for alcohol-related problems has
144 largely been on the 'substance misuser' (Benegal, Chand, & Obot, 2009; Copello, Velleman,
145 & Templeton, 2005); and within alcohol-treatment services, the stance has traditionally been
146 that family members may be one of the causes for the addiction (Orford et al., 2013).
147 Furthermore, despite clear evidence of the burden of alcohol use on families, there is a lack
148 of adequate support and targeted services for them (Orford et al., 2013). This is a
149 particularly crucial 'missing piece' in the collectivist Indian society where priority is given to
150 the family unit, family members are more involved in caregiving when alcohol consumption
151 leads to physical ill-health in the drinker, and a large burden of this falls on the family
152 (Chadda & Deb, 2013).

153

154 Evidence-based interventions can be beneficial to AFMs who are having to deal with a
155 relative's alcohol use (Copello et al., 2005). One such intervention is the 5-Step Method,
156 based on the Stress-Strain-Coping-Support (SSCS) Model (Orford et al., 2013), which
157 empowers AFMs by providing access to information, and helping them explore options in
158 relation to their coping and social support, thus helping them reduce the strain experienced
159 by living with a relative who consumes alcohol problematically and reduce their symptoms
160 of distress (Copello, Templeton, Orford, & Velleman, 2010). However, in Low-and-Middle
161 Income Countries (LMICs) such as India, two major barriers exist to making such
162 psychosocial interventions accessible: the lack and inequitable distribution of skilled staff for
163 delivering such interventions; and concerns regarding the contextual appropriateness and
164 generalizability of interventions developed in 'western' cultural settings. Two evidence-based
165 ways of making such interventions accessible and acceptable in low resource settings are
166 through 1) adaptation of the intervention to ensure contextual relevance, and 2) task-sharing
167 (rational re-distribution of frontline healthcare tasks among healthcare teams) to address

168 trained human resource shortages.

169

170 SAFE (Supporting Addictions Affected Families Effectively) was a formative research project
171 which aimed to use a systematic methodology (Nadkarni et al., 2015) to contextually adapt
172 the 5-Step Method, to make it acceptable, safe and feasible to be delivered to AFMs by lay
173 counsellors (LCs). We chose to work with LCs to deliver the intervention because the huge
174 shortage of specialist manpower would otherwise mean that, even if effective, the 5-Step
175 Method could never be implemented on a wide scale. This is consistent with emerging
176 evidence of effectiveness of psychosocial interventions delivered by non-specialist health
177 workers in LMICs (van Ginneken et al., 2013). In this paper we report the findings from two
178 critical steps of the intervention adaptation process (findings from other steps and resulting
179 adaptations to the 5-Step Method will be presented in separate papers). The aims of these
180 steps were as follows: 1) To examine the perceived impact of the relatives' drinking on their
181 family members, and 2) To estimate the preliminary impact of the 5-Step Method in India.
182 Thus in this paper we describe findings from two separate studies from the intervention
183 adaptation process, namely a) a qualitative study exploring the impact of the relatives'
184 drinking on their family members, and b) a quantitative study examining whether, in India,
185 the 5-Step Method can reduce the adverse impact of the relatives' drinking on their family
186 members. Our project is the first such project related to the 5-Step Method in India, and one
187 of very limited studies in LMICs examining the impact of interventions to support AFMs
188 (Rane et al., 2017).

189

190 Methods

191 Setting

192 Goa, in western India, is one of India's smallest states with a population of just over 1.4
193 million people, 62% of which live in urban areas. Alcoholic drinks are easily available here at
194 cheaper rates than neighbouring states, due to lower excise duties (Patel, Dourado, De
195 Souza, & Dias Saxena, 2001) and local production of alcohol from the cashew fruit. Hence,

196 unlike most of India, Goa has a more liberal attitude towards drinking and this is reflected in
197 lower abstinence rates (D'Costa et al., 2007; Pillai et al., 2013; Silva, Gaunekar, Patel,
198 Kukalekar, & Fernandes, 2003). Risky drinking patterns in Goa are associated with intimate
199 partner violence (Pillai et al., 2013), reports of diversion of essential household funds to
200 drinking, and mental ill-health in spouses (Gaunekar, Patel, & Rane, 2005). Except for AI
201 Anon, which has a limited reach, there is no structured support available specifically for
202 AFMs in Goa. Finally, there is substantial evidence for the effective use of LCs for delivery of
203 a range of psychosocial interventions in Goa (Nadkarni et al., 2017; Patel et al., 2010).

204 Study design

205 Mixed methods study with multiple steps: qualitative in-depth interviews (IDI) in step one
206 were followed by an intervention cohort with before and after design in step two.

207 Sample

208 AFMs were defined as any adult (≥ 18 years) family member of a drinker, who lives in the
209 same house as the relative or has face-to-face contact with him/her at least three times a
210 week, where the drinking has been a source of distress for the family member, in the last 6
211 months. Potential participants were excluded if they themselves had a substance use
212 problem and/or a physical/mental health problem that might interfere with participation,
213 and/or was not able to converse in any vernacular languages used at the study site or
214 English.

215 Participants were recruited through referral by community gatekeepers (e.g. community
216 health workers, village council members) or self-referral in response to media
217 advertisements. Extensive networking was done in the community to establish strong links
218 with the gatekeepers and enhance referrals. For the IDIs, 30 participants were selected
219 through purposive sampling to ensure maximum variability. As this was a qualitative study
220 these numbers were not derived from sample size calculations and the data collection was
221 stopped once data saturation was reached i.e. no new themes emerged. For the intervention

222 cohort the first 21 participants consenting to participate were recruited. The samples for
223 these two steps of the project were independent of each other. As the intervention cohort
224 was a feasibility study the sample size was not informed by formal sample size calculations
225 but based on the pragmatics of recruitment; and met the recommendations for sample size
226 for pilot studies being 10-40 participants (Hertzog, 2008).

227 Data collection

228 Qualitative data: Data were collected through IDIs, a technique that allows for detailed in-
229 depth probing of subject matter and provides information on context (how experiences are
230 linked to each other) (Legard, Keegan, & Ward, 2003). The interview questions were
231 designed to explore specific research objectives and the data reported here relate to
232 questions focused on the impact of the relative's drinking on the AFM (data related to other
233 questions about topics such as coping and support are reported elsewhere (eg Bhatia et al,
234 in preparation)).

235 Quantitative data: a) Socio-demographic data, b) Process data about recruitment (e.g. how
236 many AFMs referred) and intervention delivery (e.g. how many sessions delivered), c)
237 Outcome tools administered at baseline and three months after the delivery of the first
238 session. These consisted of the following, each of which measures one element of the
239 SACS Model: 1) Symptom Rating Test (SRT) (Kellner & Sheffield, 1973)- to assess the
240 extent of mild-to-moderate physical and psychological ill health. This examines 'strain' as a
241 sum of all items to produce a total symptom score or, by calculating two sub-scales scores
242 (psychological symptoms and physical symptoms), 2) Coping Questionnaire (CQ) (Orford,
243 Templeton, Velleman, & Copello, 2005)- to measure ways of coping by the AFM. It can be
244 used to generate a total coping score or by calculating three sub-scale scores corresponding
245 to three ways of coping (standing up to the problem or engaged coping; putting up with it, or
246 tolerant-inactive coping; and withdrawing and gaining independence or withdrawal coping),
247 3) Family Member Impact Questionnaire (FMI) (Orford et al., 2005)- to measure the extent

248 and type of impact on the AFM as a total impact score, or by producing two sub-scale scores
249 reflecting two different aspects of family impact (worrying behavior and active disturbance),
250 and 4) Alcohol, Drugs and the Family Social Support Scale (ADF-SSS) (Toner & Velleman,
251 2014)-to assess the perceived functional social support received by AFMs as an overall
252 social support score as well as subscales for functional support (informal social support from
253 friends and relatives), positive alcohol, drugs and families specific support (formal social
254 support received from professionals/friends/family or through information found in books
255 etc), and negative alcohol, drugs and families specific support (unhelpful support such as
256 non-supportive interactions with friends/family). All these measures have been validated
257 previously (although not in India) and all were translated and back translated using rigorous
258 procedures for use in Goa.

259 The baseline quantitative assessments in the intervention cohort were conducted by either
260 research workers or the counsellors (who later provided the counselling). All other
261 quantitative and qualitative data were collected by the research workers. Permission to
262 record the IDIs on a digital recorder was sought by the research worker prior to each IDI,
263 and to record the intervention sessions was sought by the LC from each participant prior to
264 the first intervention session and confirmed at the start of each subsequent session.
265 Interviews and intervention sessions were conducted in the vernacular language. The audio-
266 recordings of both the IDIs and the intervention sessions were first transcribed and then later
267 translated into English. The quality of data from the IDIs was monitored on an ongoing basis
268 through the following mechanisms: the research coordinator examined the incoming data for
269 richness/completeness, quality and interviewing style, and feedback was provided to the
270 relevant research worker with suggestions for improvement.

271 Intervention

272 The 5-Step Method (developed and tested in the UK and other parts of the world), is a
273 psychosocial intervention based on the principles of the Stress-Strain-Coping-Support model

274 (Copello, Templeton, Orford, et al., 2010). The 5 steps include: 1) Exploring stresses and
275 strains, 2) Providing relevant information, 3) Exploring and discussing coping behaviors, 4)
276 Exploring and enhancing social support, and 5) Exploring additional needs, and further
277 sources of help, and ending the intervention. The intervention is usually delivered over five
278 sessions (with a booster session added on for SAFE), with a frequency of one session every
279 1-2 weeks. The booster session was typically delivered a month after the completion of
280 treatment, most often as a telephonic conversation and in some cases a home visit. The
281 purpose of the booster session was to 1) ascertain the AFM's current health status, 2)
282 assess helpfulness of strategies learnt during treatment, and 3) assess for continuing
283 progress. The intervention is delivered in settings based on convenience of the participant
284 (home, health centre, etc.).

285 Adapting the Intervention

286 At the outset of this work in India, we collected various data about the ways that the 5-Step
287 Method might need adaptation to make it culturally appropriate for Goa, and wider India.
288 Part of the IDIs in step one (above) described the 5-Step Method to the AFMs being
289 interviewed, and investigated the ways that these AFMs thought it might need adapting for
290 the local context. Similarly, a number of intervention development workshops were held with
291 various stakeholder groups (intervention providers, lay counsellors, AFMs, etc) asking
292 similar questions. Many suggestions were forthcoming about issues such as the location of
293 sessions and methods of contacting AFMs, but there was a great consensus that all five of
294 the Steps were completely appropriate to the local context, and that no additions needed to
295 be made. Therefore, except for the addition of a booster session, all the other adaptations
296 made before the intervention cohort component of the research were all surface ones (for
297 example, materials were translated into local vernacular languages; and the settings where
298 AFMs might be seen were revised).

299

300 Counsellors: The intervention was delivered by Lay Counsellors (LCs) i.e. local community
301 members with no previous mental health-related professional qualifications, recruited
302 through local advertising. Eligible LCs underwent rigorous training over 3 days in general
303 counselling skills and two weeks in the 5-Step Method. This is much longer than the more
304 usual 2- or 3-day training provided to experienced practitioners, because these LCs had
305 never received any previous training in, nor had any previous experience in delivering,
306 psychosocial interventions, and hence needed to undergo a relatively long training to be
307 able to deliver the 5-Step Method to the required competency-based standard. Ten LCs
308 underwent the training and at the end of the training seven LCs who achieved pre-
309 determined competency standards were selected to deliver the intervention in the
310 intervention cohort.

311 Supervision

312 Supervision of LCs was informed by a rigorous protocol and consisted of regular monitoring
313 of intervention delivery through listening to session audio-tapes, direct observation of
314 sessions, review of clinical notes and related documentation, and maintenance of skills
315 through refresher trainings, and debriefing sessions. Supervision included a combination of
316 group-based and individual-based supervision. Performance of the LCs was measured
317 through a standardized tool for measuring competency in the 5-Step Method and general
318 counselling, and feedback was given by supervisors (UB and SP) and peers. The 5-Step
319 Method experts (RV and GV) commented on (and rated) 20 translated transcripts of
320 sessions and feedback was provided to the LCs.

321 Analyses

322 All audio-recorded IDIs were first transcribed verbatim and then translated into English.
323 Qualitative data were analysed by SC and UB under AN's supervision. Data were analysed
324 using Thematic Analysis, which is a method for identifying, analysing, and reporting patterns
325 (themes) within data (Braun & Clarke, 2006). The researchers read the transcripts to

326 immerse themselves in the data and then generated initial codes through coding parcels of
327 data in a systematic fashion. Based on the coded data, we defined and collated codes into
328 potential themes which were then used to code the entire data set and the meaning of the
329 themes was examined in relation to the research question (impact of relative's drinking on
330 AFM). Patterns were derived by comparing similarities and differences between participants
331 on these themes or by examining how the themes or codes were connected to or interacted
332 with one another. Each theme was assigned a name and a descriptive phrase that best
333 explained their meaning and united its individual codes on consistency. The themes were
334 supported by excerpts from transcripts to demonstrate that themes were as close to the data
335 as possible and reflected the words used by the participants themselves.

336 Process indicators of the screening, and intervention process are presented as proportions
337 and means as appropriate. Socio-demographic characteristics of the sample are
338 summarised as means and proportions as appropriate. The mean pre and post scores on
339 four outcome tools were compared using the paired t-test.

340 Ethical issues

341 The Institutional Review Board at Sangath reviewed and approved the study. Written
342 informed consent was taken individually from all participants. Anonymity was assured to
343 each participant and informed consent given by those interviewed.

344

345 Results

346

347 Sample

348 The participants in the IDIs (n=30) were predominantly females (93%), aged more than 30
349 years (90%), and wives of drinkers (63%). The majority of the participants were literate
350 (87%), and employed (60%). Four (13%) had not completed primary education, 18 (60%)
351 had completed at least primary schooling, and 8 (27%) had completed higher secondary or
352 above.

353

354 In the intervention cohort, of the 44 AFMs referred (33 by gatekeepers, 11 through self-
355 referral) 36 (81.8%) could be approached and 25 (69.4%) could be screened for eligibility.
356 22 (88.0%) were eligible, with reasons for ineligibility being: not being a resident in the
357 catchment area for the duration of the program, relative was not drinking alcohol, and
358 drinking relative had died. Of these, one (4.5%) did not consent to participate and 21 entered
359 the case series. Of these, 18 (85.7%) entered the intervention and the rest did not start the
360 intervention. One AFM did not give a reason for not entering the intervention after
361 consenting and the reasons for the other two AFMs were a) Husband (drinker) died before
362 she could start the intervention, and b) AFM wanted an intervention for the drinker and not
363 herself.

364

365 AFMs who entered the intervention had a mean age of 44.4 years (SD=2.6), and were
366 predominantly female (n=16; 88.9%), employed (n=11; 61.1%), and literate (n=14; 77.8%). 4
367 (22.2%) had not completed primary education, 11 (61.1%) had completed at least primary
368 school, and 3 (16.7%) had completed higher secondary or above.

369

370 Table 1 describes the characteristics of the consented participants in the IDIs and
371 intervention cohort.

372 (Table 1 about here)

373

374 Effect of the relatives' drinking on their family members

375

376 In the following section we describe the common strands that run through the impact of the
377 relatives' drinking on various domains of the family members' lives. These include
378 experiencing abuse, health problems, financial difficulties, shame, relationship problems,
379 and changed role in the family.

380

381 1. Abuse when drinking: AFMs reported experiencing physical and mental abuse by the
382 drinker and/or witnessing another family experiencing such abuse. Abuse was common and
383 inflicted mainly on women; however sometimes males and children were also at the
384 receiving end of abusive behaviour. The violence was very serious in some cases and
385 involved the use of weapons such as iron rods. Another key aspect of their lives was the
386 neglect that they had to go through, because the drinker was not able to fulfill his family role.

387

388 *'He (son) has hit me many times. He hit with metal rod once, once he hit me with a rock'*
389 *(Mother, 46)*

390

391 *'Despite my health issues he (husband) wanted to have sex with me. He did not care even*
392 *that I was unwell; if I wanted a glass of water or vomited he would tell the children to tend to*
393 *me. But he never tended to me himself.'* (Wife, 49)

394

395 *'He (husband) started harassing and beating me, began to keep me hungry. He used to put*
396 *me out of the house. When he did that, I used to spend nights surviving on tap water from*
397 *the neighbourhood tap. He used to put me out of the house even when it was raining'* (Wife,
398 37)

399

400 *'He (son) has broken my teeth by punching me ...he has slapped me ...he has kicked his*
401 *father ... he has broken his brother's hand and punched him in the eye...We have suffered a*
402 *lot because of him'* (Mother, 50)

403

404 2. Impact on health

405 Almost all AFMs reported experiencing a deterioration of physical and mental health,
406 sometimes very severe. They reported experiencing burden due to increased responsibility
407 and worry for a drinking relative, often causing them to neglect their own wellbeing.
408 Disturbed sleep, 'tension' (stress), and worrying was commonly reported. For many, these

409 eventually led to decreased self-confidence and in some cases AFMs reported active
410 suicidal ideation. Physical problems such as headaches, high blood pressure, as well as
411 pain from where they had been beaten, were also commonly reported by AFMs; with those
412 who had the least support reporting the most problems.

413

414 *'Her (drinker's mother) BP fluctuates, physical appearance has changed. It has changed*
415 *significantly due to tension, disturbed sleep and disturbed mind and worries.'* (Sister in law,
416 37)

417

418 *'Now that he (Son) has reduced his drinking, living here is bearable. Earlier it was impossible*
419 *to live in the same house with him. I was fed up with life and contemplated suicide. I even*
420 *told the police that I would kill myself and implicate him as an abettor to my death. It was*
421 *unbearable'* (Mother, 50)

422

423 3. Financial difficulties

424 A direct consequence of a relative's drinking was the diversion of funds from necessary
425 household expenses. As the drinking relative was often the major financial provider (even
426 when the AFM was employed), family members often experienced worry and anxiety over
427 how they would get money for food, treatment and to provide for their children.

428

429 *'Once we had lots of property and money. He spent all of it on drinking; he even sold his*
430 *mother's gold, a large size necklace, he sold it to a jeweller. When he needed the money (to*
431 *buy alcohol) he even sold it. He is not concerned about his property. As a result he has*
432 *destroyed everything'* (Wife, 49)

433

434 *'I was also worried that I was not working, and my children are small. I did not have money*
435 *to pay utility bills or buy food for my children.'* (wife, age 38)

436

437 4. Shame and being blamed

438 Societal stigma appeared to be an important factor in shaping how female AFMs
439 experienced the consequences of their male relative's drinking. Furthermore, AFMs were
440 made to believe that the relative's drinking was a consequence of their own incapability to
441 maintain a home environment that would stop him from drinking.

442

443 *'I was mentally disturbed thinking about him (the drinker). I did not know how I would*
444 *manage when my husband was drinking and what people would say.'* (wife, age 38)

445

446 *'I feel ashamed when the doctors or the nurses shout at me; they look at me with doubt*
447 *...what kind of a lady is she? One nurse said to me he "drinks so much and you are not with*
448 *him in the house. You should have controlled him and not let him drink so much"'*(Wife, 47)

449

450 5. Impact on relationships

451 Some AFMs (spouses) were regarded with suspicion by the drinker and accused of being
452 unfaithful. Furthermore, the inability of the drinker to financially contribute to the household
453 and their abusive behaviour often led to a break-down in communication in the family.

454

455 *'My cousins do not talk about this (relative's drinking) and don't interfere in this matter. One*
456 *of my brothers in law has stopped coming to our house'* (Sister, 34)

457

458 AFMs attempted to keep a relative's behaviour hidden from the rest of the world. This led to
459 several difficulties and the eventual breakdown of relations between the AFM, and wider
460 family members and others outside the family. The relative's unruly behaviour such as
461 fighting and swearing when intoxicated, caused AFMs to avoid attending events and
462 stopped them from inviting guests to their house.

463 *'Then I noticed that my office colleagues maintained a distance from me. They felt that I*
464 *always had a sad face, that I always have problems and sent negative vibes. That could be*
465 *what they thought'* (Wife, 47)

466

467 *'But if anyone visited us, he (husband) used to take Rs 500 from me to keep quiet, or else*
468 *he threatened to create a ruckus. I plead to people not to come to our house because of*
469 *such things'* (Wife, age 49).

470

471 6. Role in the family

472 The relatives' drinking and the consequent financial difficulties meant that AFMs often found
473 themselves having to adapt their roles within the household to manage a variety of tasks.
474 Managing finances, taking care of the relative when he is frequently unwell because of his
475 drinking, and managing the increased demands of the drinker, were all tasks that AFMs had
476 to take on as a result of lack of support.

477

478 *'I have a son who is 8 years and my husband works abroad. So, if I have to take him*
479 *(drinking relative) to the doctor it is an additional responsibility as I have to manage my son*
480 *as well. As my son cannot manage things on his own at this age I have to take care of his*
481 *needs, manage the home, as well as adjust with his (drinking relative) hospitalization.'*
482 (Sister in law, 37).

483

484 To summarise, the relatives' drinking affected their family members at several levels, namely
485 at the personal level (experiencing abuse, and physical and emotional health problems, and
486 financial difficulties), interpersonal level (impaired relationships, and change in traditional
487 roles in the family), and societal level (stigma).

488

489 Impact of the 5 Step Method

490 For those who entered the intervention, the relationship of the AFM to the drinker was wife
491 (n=14; 77.8%), father (n=2; 11.1%), and mother (n=2; 11.1%). The AFMs (wives) were
492 married to the drinker for an average of 15.3 years (SD=5.8). The AFMs were living with the
493 drinker for an average of 17.6 years (SD=8.3). On average, the AFM's relative was reported
494 to have been drinking for 13.4 years (SD=8.8) and drinking problematically for 7.1 years
495 (SD=5.2).

496

497 Two (11.1%) AFMs (both wives of drinkers) dropped out after first and third sessions
498 respectively, with the rest completing the intervention (n=16; 88.9%). Sessions were
499 predominantly delivered in the community clinic (61.8%). Other places where the sessions
500 were delivered included the church (12.4%), AFM's home (10.1%), neighbour's house
501 (10.1%), and other sites such as local school (5.6%).

502

503 Baseline data were available for all AFMs who entered the intervention. Outcome data were
504 available for 17 (81%) of the 21 who consented, and 16 of the 18 who entered the
505 intervention. So baseline and outcome data were available for 16 AFMs who entered the
506 intervention (received at least one session); and for 14 AFMs who completed the
507 intervention. Multiple attempts were made to schedule appointments with all the remaining
508 AFMs, but all were unsuccessful.

509

510 In AFMs who received at least one session of SAFE there was a significant increase in the
511 engaged style of coping (the three forms of coping measured by the Coping Questionnaire
512 are described in the methods section, above), increased stress (increased score on FMI
513 scale), and increased professional social support related to alcohol, drugs, and families
514 (Table 2). In AFMs who completed the intervention there was a significant increase in the
515 engaged style of coping, increased strain (increased total score on SRT and its
516 psychological sub-scale), and increased total and informal social support (increased total
517 score on the SSS and its Positive Functional Support subscale).

518

519 (Table 2 about here)

520

521 Discussion:

522 To summarise, our findings from the IDIs show that the perceived effects of the relatives'
523 drinking on their family members include physical and psychological abuse, financial
524 difficulties, shame and stigma, poor physical and mental health, poor interpersonal
525 relationships within and outside the family, and changes to the traditional family roles. In the
526 intervention cohort we found that, following intervention with the 5-Step Method, there was
527 an increase in one coping style and in social support but worsening of stress and strain.

528

529 Consistency with other qualitative work internationally

530

531 Research conducted in various parts of the world on the impact of a relative's drinking and
532 drug taking on their family members include relationships becoming disagreeable, and
533 sometimes aggressive, conflict over money and possessions, uncertainty because of the
534 unreliability of the relative's presence in the home, worry and concern about their relatives,
535 depletion of the family's financial resources, family members (often women) having to
536 support the family economically. They also experienced a denting of their self-confidence
537 and a range of emotions such worry, anxiety, helplessness, despair, guilt, anger,
538 resentment, and fear (Orford, Velleman, Copello, Templeton, & Ibanga, 2010).

539

540 Although most of these elements are universal, as can be seen from our findings and
541 discussed, for example, in Orford et al (2005), there are finer differences in the pre-dominant
542 concerns based on the cultural context. Orford et al. (2005) showed that, in a LMIC such as
543 Mexico, a major impact on AFMs was financial instability caused by excessive drinking,
544 when families are already living in poverty; but in White English family members, the
545 prominent perceived impact was on family members' individual autonomy. On the other

546 hand, in the Pakistani-Kashmiri community in England, a dominant feature was greater
547 exposure and dishonor due to the greater social support afforded by a close-knit community
548 (Orford et al., 2010). In Australian Aboriginal families one of the major concerns for the
549 family as well as the wider community was the link between excessive drinking and violence
550 (Orford et al., 2005). What comes out strongly from the IDIs in this present, Indian, study is
551 the feeling of being trapped in an extremely difficult situation (often with quite extreme levels
552 of violence) which allows no escape. This could be due to the desire not to disrupt the
553 perceived sanctity of the family in a socio-centric culture and also the limited financial
554 independence of a large majority of women from India. Instead the AFMs attempt to
555 maintain stability in the family by taking up the roles traditionally fulfilled by the man (who is
556 now not able to do that because of his drinking).

557

558 Consistency with other 5 Step Method work internationally

559

560 Except for one randomized controlled trial in primary care, all 5-Step Method research
561 studies have been intervention cohort studies (Copello, Templeton, Orford, & Velleman,
562 2010). In all studies (with one exception: a small (N=15) feasibility study in a UK statutory
563 substance misuse service), there was a significant reduction in strain (total symptoms,
564 physical symptoms and psychological symptoms on SRT) after the intervention (Copello et
565 al., 2010). Results are mixed with regard to impact on coping behaviors. In most studies
566 there have been significant reductions in engaged and tolerant coping. However, in the UK
567 British Minority Ethnic (BME) study there were no significant changes in coping (Orford et
568 al., 2009), and in the Italian study, although engaged coping did reduce, the only significant
569 change was a reduction in tolerant coping (Velleman et al., 2008), suggesting that there
570 might be cultural influences on how coping changes.

571

572 The 5-Step Method is based on the Stress-Strain-Coping-Support (SSCS) model which
573 proposes the following mechanism for the effect of a relative's drinking on the AFM (Orford,

574 Copello, Velleman, & Templeton, 2010). When a relative has a serious drinking problem it is
575 highly stressful to close family. A direct consequence of such a stressful set of
576 circumstances is 'strain' i.e. effects on a family member's health. The AFM then finds ways
577 of buffering the stress and reducing strain on themselves and other members of the family
578 and these ways of responding are collectively referred to as 'coping'. Finally, informal and
579 formal support, which may come from a number of different directions, is an important
580 component of this buffering.

581

582 In our study there was an increased engaged style of coping and support but a worsening of
583 stress and strain. It is possible that there was no change in the other two styles of coping in
584 the direction which has been found in some other studies (a reduction of 'putting up with it'
585 and an increase in 'becoming independent') as those might not be realistic in a patriarchal
586 Indian society where a woman, especially a married one, is dependent on a man for support,
587 or does not feel empowered to make autonomous decisions. The differential change in
588 coping and support without any change in stress and strain could be because the
589 intervention first has a positive effect on proximal components of the SSCS model, and three
590 months might be too early to see a change in the more distal components. On the other
591 hand, it could also mean that, in this particular cultural group, the intervention is not able to
592 reduce stress and strain through changes in coping strategies and improved support alone;
593 and that a more focused intervention directly targeting cognitions, emotions and behaviours
594 related to psychological and physical symptoms might be needed. The worsening of both
595 stress and strain could possibly be because engagement in the intervention process might
596 be increasing AFMs *knowledge* and *understanding* about their situation, without them feeling
597 empowered to make changes in their situation. This increase in knowledge could therefore
598 *increase* their worrying, and especially their pre-occupation with getting help for the drinker
599 and changing his drinking patterns, and exacerbate their other psychological and physical
600 symptoms. Furthermore, the intervention could have created a set of expectations for the
601 AFM that they would be able to create change in the family situation (for instance, by

602 actively seeking help for the drinking relative), which may have resulted in stress and strain if
603 the expected outcome wasn't achieved (i.e. the relative stopping drinking). Further, the
604 actual process of talking about the problems might have made the AFMs feel worse about
605 their lives, if they also felt powerless to make changes to alleviate the situation. For example,
606 financial difficulties were one of the major issues experienced by AFMs, yet these are more
607 or less 'permanent' in AFMs lives: realising that the intervention was not going to change this
608 could also help explain their worsening rates of stress and strain.

609

610 Previous studies of the 5-Step Method support the hypothesis that a reduction in tolerant-
611 inactive and/or engaged-emotional coping is associated with improvement in health, and
612 underline the importance of the AFM a) becoming more assertive, resisting, setting limits
613 and making rules, b) increasing the focus on his/her own life and needs, becoming more
614 detached from the relative's behaviour, and understanding the effect it is having on
615 him/herself, and c) no longer keeping the relative's drinking problem and its impact secret
616 (Copello & Orford, 2002). However, it is quite likely that such responses might not be
617 realistic options in Indian settings because of the structure of families, the relatively
618 disempowered role of women in large sections of Indian society, and the strong stigma
619 associated with drinking behaviours. One other finding (that there was an increase in
620 professional social support related to alcohol, drugs, and families) is most possibly an
621 artefact caused by the AFM's reporting the support received from the LCs as professional
622 social support.

623

624 Finally, it is possible that, in India, the problems are so intractable, and sometimes
625 overwhelmed by a more serious phenomenon such as severe domestic violence, that a brief
626 intervention such as the 5-Step Method is not sufficient to make any positive changes. A
627 larger study that we are currently conducting in the same setting would possibly provide
628 more evidence to support or refute these speculations.

629

630 Strengths and weaknesses

631

632 This is a first study from India testing the impact of an intervention directed at supporting
633 family members affected by their relative's drinking. Its strengths lie in its mixed methods
634 approach, community-based approach to recruitment, innovative delivery method, and high
635 intervention completion rate. The study has several weaknesses as well and these need to
636 be considered while interpreting our findings. The sample size limits the precision of our
637 findings and the absence of a control means that we cannot attribute any changes in the
638 outcome measures directly to the intervention. The tools used to measure the impact of the
639 intervention have not been validated in Indian settings and despite face validity they might
640 not be measuring the construct appropriately in a cultural setting distinct from the one in
641 which they were originally developed. However, the advantage of formative research such
642 as the one reported in this paper is that it allows the examination of such issues so that they
643 can be corrected before deployed in larger effectiveness trials. Finally, while interpreting the
644 findings and their generalisability one also needs to consider the systematic contextual
645 differences between Goa and the rest of India; and also the characteristics of our sample.
646 The former include differences in social and economic parameters, which have the potential
647 to influence critical components of a program such as ours e.g. uptake and acceptability.
648 The latter (i.e. middle aged, educated, employed, spouses of drinkers) represent a sub-set
649 of AFMs and it could well be that the experiences and response to the intervention of AFMs
650 with a different set of socio-demographic characteristics will be distinct from our findings.

651

652 Implications

653

654 Our study has several clinical, research and policy implications. The findings raise several
655 questions about the applicability of the 5-Step Method which, as described above,
656 underwent only surface adaptations to increase acceptability and feasibility in Indian
657 settings. Although our formative work suggested that there needed to be no changes made

658 to the basic structure and content of the 5-Step Method, these findings above imply that this
659 may need to be re-thought. One such adaptation would have to be around the addition of an
660 intervention component specifically designed to tackle the issue of domestic violence, given
661 the frequency and serious level, which was reported in this context. Other potential
662 adaptations could be around increasing the behavioural components of the intervention and
663 reducing the cognitive components, and adding components which help to engage the
664 drinking relative into addictions treatment services. The limited impact of the 5-Step Method
665 in our case series, some of which is inconsistent with other 5-Step Method work, also raises
666 questions about the suitability of this un-adapted intervention for delivery by lay counsellors.
667 We are already testing the intervention in a pilot randomised controlled trial (RCT) and this
668 should clarify some of the questions raised by this study.

669

670 Conclusion:

671

672 Our findings emphasise the distinctiveness of some of the experiences of AFMs in our study
673 compared to those who have taken part in earlier studies in developed countries. The
674 differences might be in the stresses experienced (e.g. extent and intensity of domestic
675 violence is a powerful theme that runs across most narratives), or the circumstances of the
676 AFMs' family lives (e.g. less opportunity for asserting independence), and hence their
677 reactions to a surface-adapted 5-Step Method are less predictable and more inconsistent.
678 Consequently, the findings of the various steps of this formative work are expected to result
679 in a version of the 5- Step Method with deep adaptations, which would be contextually better
680 suited to the idiosyncrasies of the Indian cultural setting. Once we have developed this
681 more fundamentally adapted version, the next step will be to conduct a definitive RCT of this
682 adapted intervention, to test its cost effectiveness. If found to be cost-effective, then the
683 intervention would potentially be suitable for scaling up in India and other low resource
684 settings as it is designed to be delivered by non-specialist health workers.

685

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687

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689

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691

692

693

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